



UNION CHRISTIAN COLLEGE

ALUVA-2



SSR 5th CYCLE 2023



Criterion 2

2.6.1 Programme Outcomes (POs) and Course Outcomes (Cos)



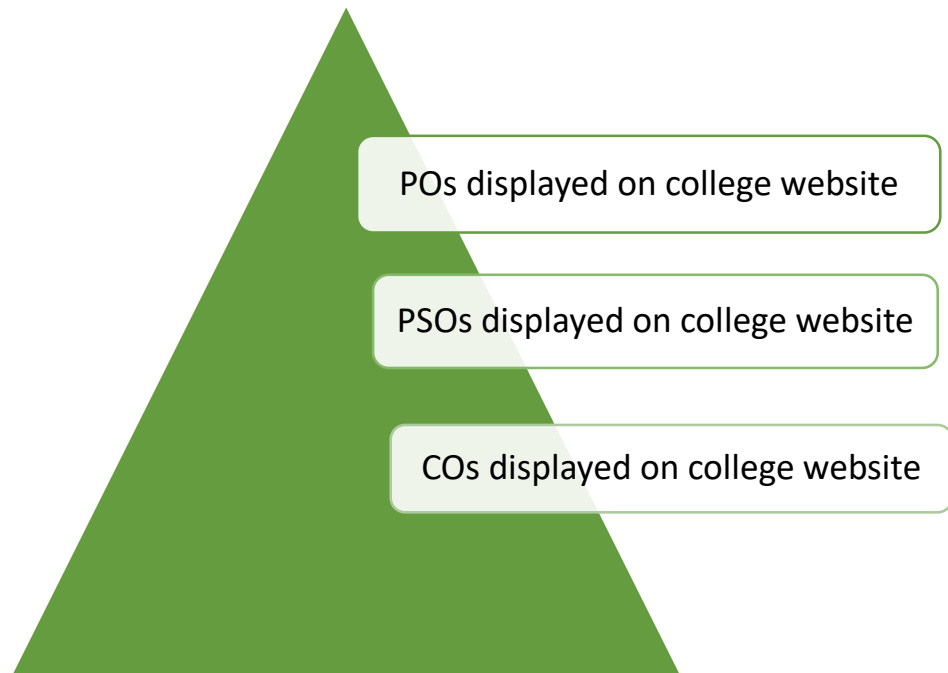
Programme Outcomes (POs) and Course Outcomes (COs) for all programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated – Communication of POs and COs

Communication of POs, PSOs and COs

SI No	Contents
1	POs, PSOs, COs displayed on college website
2	OBE committee formed at College and Department level
3	POs-PSOs-COs display board in department - Sample
4	POs, PSOs, COs displayed on department notice boards - Sample
5	POs, PSOs, COs displayed in classroom - Sample
6	Department OBE Handbook - Sample
7	Familiarization of POs, PSOs and COs to students – Offline and Online Mode
8	First year induction program on PO-PSO-CO
9	OBE question paper stating COs - Sample
10	Workshops and training on OBE conducted for teachers



1. POs, PSOs, COs displayed on college website





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Union Christian College, Aluva

Internal Quality Assurance Cell

Keywords

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POLICY DOCUMENTS

PERSPECTIVE PLAN UCC

PROGRAMME OUTCOME (PO)

NEP 2020 Document

Master Time Table 2022-23 2021-22 2020-21 2019-20 2018-19

Part A. 4 – Academic Calendar

AC 2017-18 AC 2018-19 AC 2019-20 AC 2020-21 AC 2021-22 AC 2022-23

AC 2023-24

College Handbook 2020-21

College Handbook 2021-22

College Handbook 2023-24

Criteria:- 2.6.1 Plan of action for Quality Enhancement and Outcome.

Latest News



Webinar on "UGC Regulations 2018"

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Webinar on "Tools for Screen Recording"

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Events

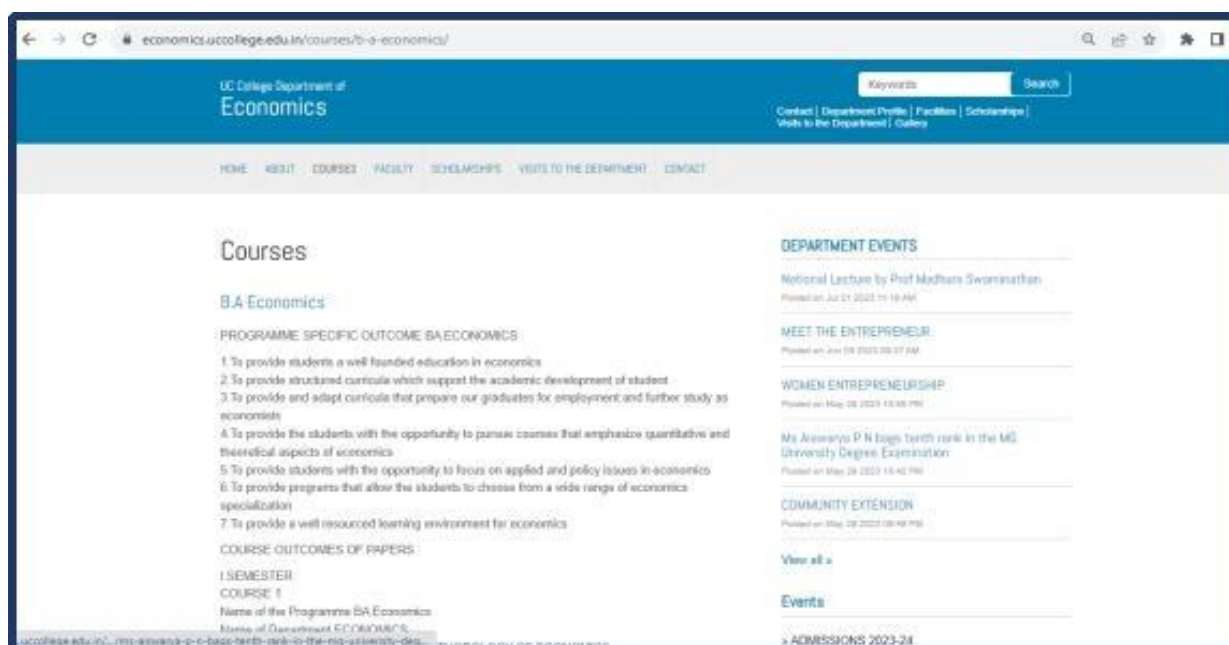
» Webinar on "On Higher Education Culture"

• POs DISPLAYED ON COLLEGE WEBSITE

Link : <https://iqac.uccollege.edu.in/documents/>



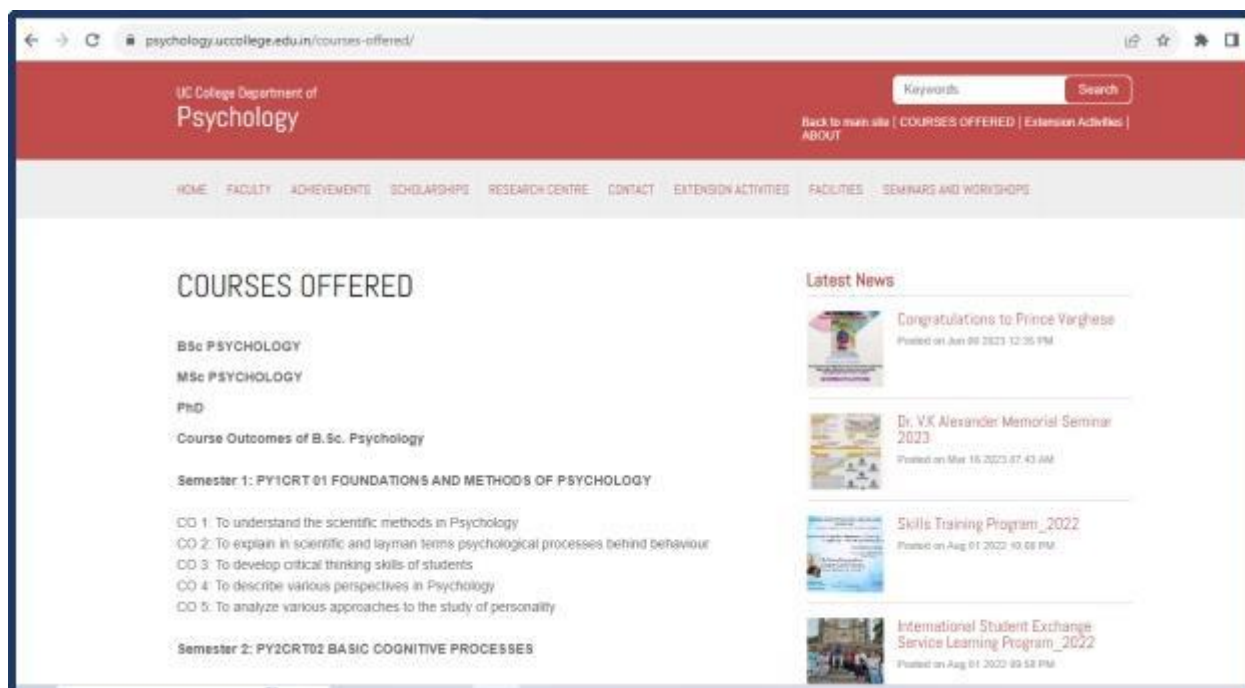
- **PSOs DISPLAYED ON DEPARTMENT WEBSITE-ECONOMICS DEPARTMENT(SAMPLE)**



Link : <https://economics.uccollege.edu.in/courses/b-a-economics/>



- **COs DISPLAYED ON DEPARTMENT WEBSITE-PSYCHOLOGY DEPARTMENT(SAMPLE)**



Link : <https://psychology.uccollege.edu.in/courses-offered/>



2. OBE committee formed at College and Department level



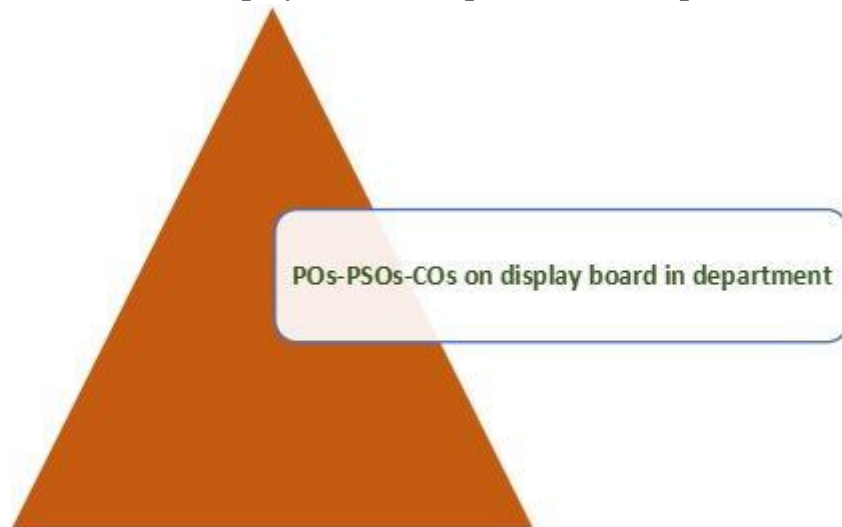
OBE College level committee meeting



OBE department level meeting -sample

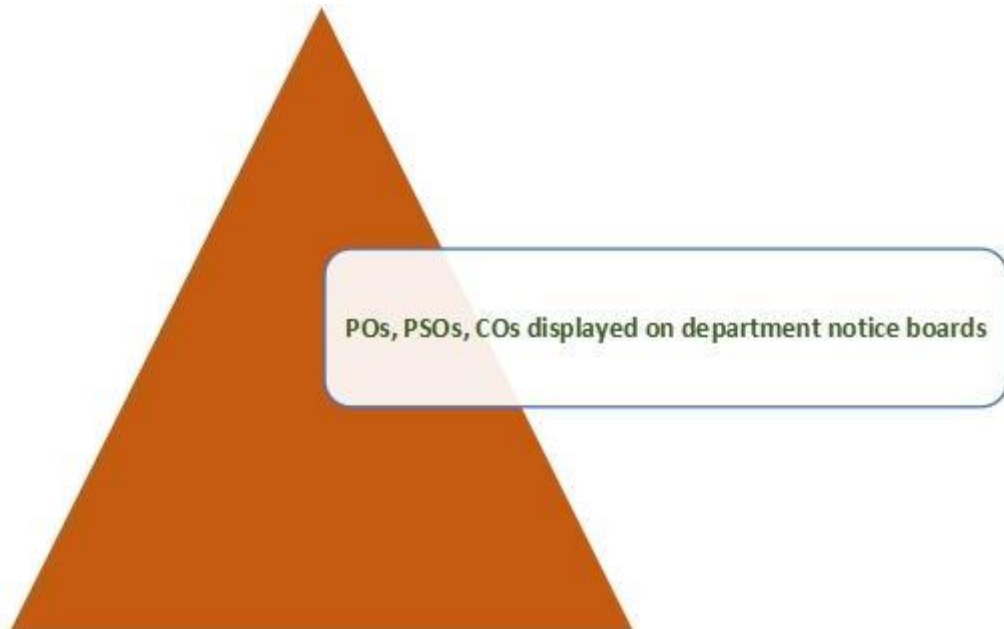


3.POS-PSOs-COs display board in department - Sample





4. POs, PSOs, COs displayed on department notice boards - Sample



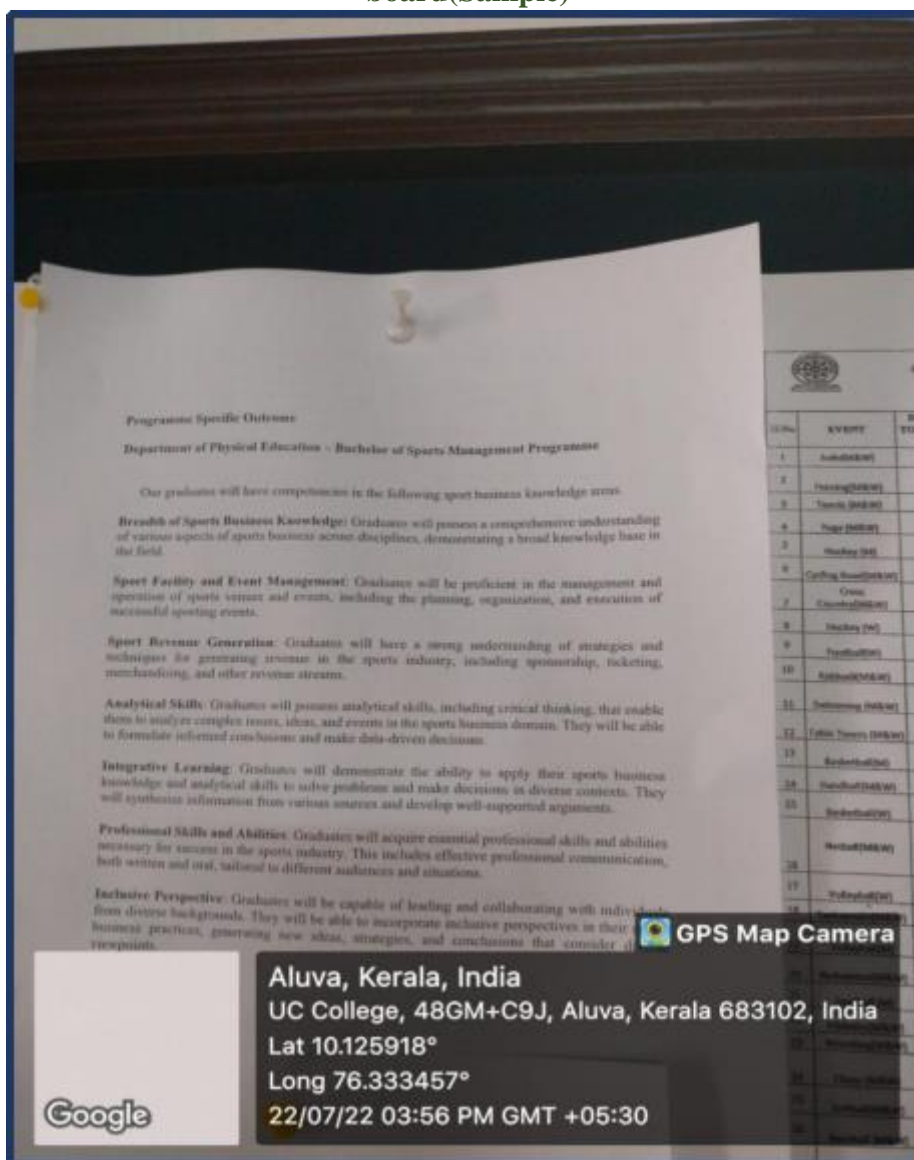


PO Displayed on College





- POs, PSOs, COs displayed on Physical Education Department notice board(Sample)





1	CO4	The transition to professionalisation: sports competition as Economic system (analyse)	8	Examination
2	CO4	Sustainable theory, Government of economic hypothesis	8	Debate
3	CO4	The economic benefits of hosting major sports events	8	Case study
4	CO4	The growth Economics of sports	8	Examination
5	CO4	The impact of National Monopoly on sports	8	Examination
6	CO4	The Indian and International experience of leagues	8	Case study
Module 5				Hours: 12
Bullseye: Growth of Sports Industry in India, Sports sponsorship, Sports Infrastructure, Employment Generation, Emergence of new sporting leagues				
Sl. No.	CO	Topic/Activity	No. of Hours	Instructional methods to be used
1	CO4, CO5	Growth of Sports Industry in India	4	Flg. discussion
2	CO4, CO5	Sports sponsorship	2	Debate
3	CO4, CO5	Sports Infrastructure	2	Case Study
4	CO4, CO5	Employment Generation	2	Examination
5	CO4, CO5	Emergence of new sporting leagues	2	Case study

GPS Map Camera

Google

Aluva, Kerala, India

UC College, 48GM+C9J, Aluva, Kerala 683102, India

Lat 10.125918°

Long 76.333457°

22/07/22 03:56 PM GMT +05:30



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COURSE PLAN (20 - 20)

Department	Physical Education
Name of Faculty	Ajay Gopal
Programme Name	Bachelor of Sports Management
Level of study	UG
Semester	FIRST
Course Name/Subject Name	Economics of Sports/ SMICMT01
Total Hours	90

Course Outcomes

CO Number	Description	CO Evaluation methods
CO1	Analyze the demand for sports, the market power of teams, the use of price discrimination and the establishment of anti-trust laws in sports.	Examination
CO2	Understand the role of sports leagues and league structure in professional sports.	Debate
CO3	Describe and compare the tools that are used to promote competitive balance.	Case Study
CO4	Evaluate whether professional sports teams create economic benefits to justify government subsidies.	Presentation
CO5	Identify the costs and benefits of intercollegiate sports to a university, and explain why colleges might want to support athletics even if they are not profitable.	Case study

Module 1

Hours: 18

Syllabus:
Understanding concept of Sports Economics, Linkage between Sports and Economics, Scope of sports economics- Emerging sub areas in the branch, Economic Methodology- Economic Models (introduction only), Economic organization of Sports, Economics of Mega Sporting Events

Slno	CO Number	Topic /Activity	No of hours	Instructional methods to be used
1	CO1, CO3	Understanding concept of Sports Economics	3	Examination
2	CO1, CO3	Linkage between Sports and Economics	4	Debate
3	CO1, CO3	Scope of sports economics- Emerging sub areas in the branch	5	Case Study
4	CO1, CO3	Economic Methodology- Economic Models (introduction only)	4	Presentation

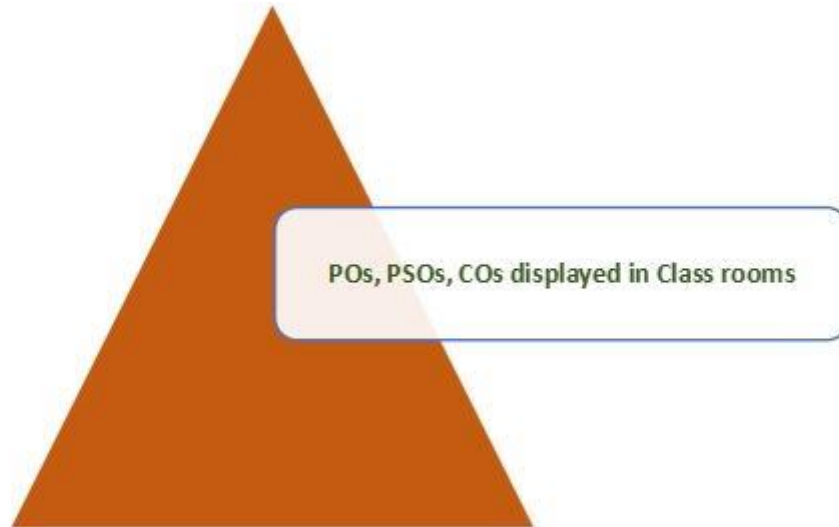
GPS Map Camera

Aluva, Kerala, India
UC College, 48GM+C9J, Aluva, Kerala 683102, India
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Long 76.333457°
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Google



5.POs, PSOs, COs displayed in classroom - Sample





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48GM+GGP, Aluva, Kerala 683102, India

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PROGRAMME SPECIFIC OUTCOMES (PSO)

PROGRAMME SPECIFIC OUTCOMES (PSO)

B.A. MALAYALAM

On completion of the program, the students will be able to,

- Develop an attitude to be up to date with the current trends in Malayalam language and literature.
- Understand the historical, cultural, and intellectual spheres of Malayalam Literature.
- Create critical awareness of the cultural history of the Malayalam language and literature.
- Acquire knowledge about ancient- modern and postmodern Malayalam literature and evaluate the historical and cultural elements of Kerala.
- Analyse the contemporary issues in society with a critical aspect.

M.A. MALAYALAM

On completion of the program, students will be able to,

- Develop a passion and interest in Malayalam language and literature.
- Appraise the history and structure of language and develop language skills.
- Acquire Presentation skills and research skills.
- Build Multicultural awareness, Gender-Sensitivity, and Ecological understanding.
- Recognise Language as an instrument of production, development, and critique of power.

Ph.D.

On completion of the program, the students will be able to,

- Attain practical experience in research methodology on language and cultural studies.
- Analyse the contemporary issues in society with critical aspects.
- Apply critical and analytical thinking skills to create genuine research work.
- Develop knowledge in application of contemporary literary theories and interdisciplinary approaches.



Google

Aluva, Kerala, India

48GM+GGP, Aluva, Kerala 683102, India

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Long 76.333695°

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POs stated in the College Handbook sample



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II M.Sc

History

I BA

II BA

III BA

I MA

II MA

Mr. Dhanush B. Danes

Dr. Sheila Mary Varghese

Dr. Hanu G. Das

Dr. Twincy Varghese

Dr. Jenée Peter

Ms. Juby John

MCA

I MCA

II MCA

MBA

I MBA

II MBA

Ms. Thanu Sudheesh

Ms. Reenu Mariam Cherian

Ms. Veena Jose

Dr. Lince Rachel Varghese

Ms. Sikha B Kadayath

Ms. Greeni Thankachan

Ms. Janisben Bino

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UNION CHRISTIAN COLLEGE, ALUVA

9. PROGRAMME OUTCOMES

UNDERGRADUATE PROGRAMMES

PO 1: Critical Thinking and Analytical Reasoning

Analyse, evaluate and interpret evidences and arguments critically, on the basis of factual evidence, reflect and formulate logical arguments, develop deeper knowledge and understanding through critical evaluation of practices, policies and theories and its social implications.

PO 2: Scientific Reasoning and Problem Solving

Analyse, discuss, interpret quantitative/qualitative data and experimental evidences and draw unbiased conclusion, capacity to apply their competency in research, problem solving and read life situations.

PO 3: Communication Skills

Communicate their views effectively using verbal and non-verbal communication, express complex information precisely and concisely in specific context, listen carefully, read and write analytically and express themselves confidently.

PO 4: Leadership Skills

Work constructively and lead diverse teams by setting goals, building a team who can achieve the goal, motivating and inspiring team members to engage with the goal, use management and people skills to drive the team effectively.

PO 5: Equity, Inclusiveness and Sustainability

Appreciate equity, inclusiveness and sustainability and diversity, acquire ethical and moral values of unity, secularism and national integration to act as dignified citizens.

PO 6: Critical Thinking and Analytical Reasoning

Recognise different value systems in conducting one's life, demonstrate the ability to identify ethical issues related to one's work and living as a dignified person.

PO 7: Lifelong Learning

Acquire knowledge and skills, including "learning how to learn", develop skills for self-paced and self-directed learning aimed at personal development and adapting to the changing demands of workplace through reskilling.

POSTGRADUATE PROGRAMMES

PO 1: Domain Knowledge

Construct deeper knowledge & expertise in specialised fields & integrate knowledge across subject areas.

PO 2: Creative & Inter-disciplinary Thinking

Develop a passion for experimenting, critically appraise and engage with other perspectives, enhance inter-disciplinary thinking skills to formulate creative solutions to real life problems.

PO 3: Communication & Competency

Communicate effectively, critically assess and review ideas and present new perspectives in seminar and project presentations.

PO 4: Research Skills & Ethical Practices

Acquire research skills in concerned subjects and allied fields, apply domain specific ethical principles and practices in academic, professional and social engagements.

PO 5: Leadership Skills

Demonstrate democratic values, commitment to social service, employ effective team building and management strategies, work constructively and lead diverse teams, develop strategic thinking with people skills.

PO 6: Career Readiness & Higher Education

Choose from diverse career options available in local, national and international realms, pursue higher education in multi-disciplinary fields.

PO 7: Lifelong Learning

Inculcate a habit of self-learning throughout life, through self-paced and self-directed learning aimed at personal development and adapting to changing demands of workplace through re-skilling.

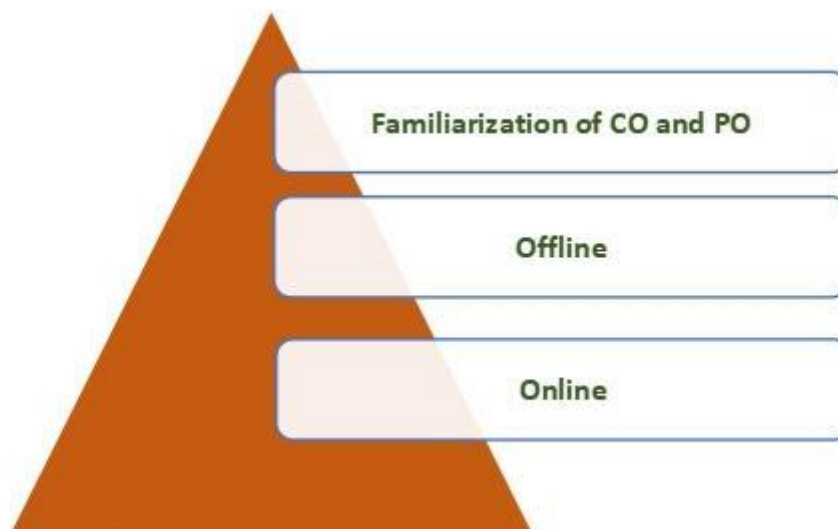
CALENDAR & HANDBOOK 2023-24

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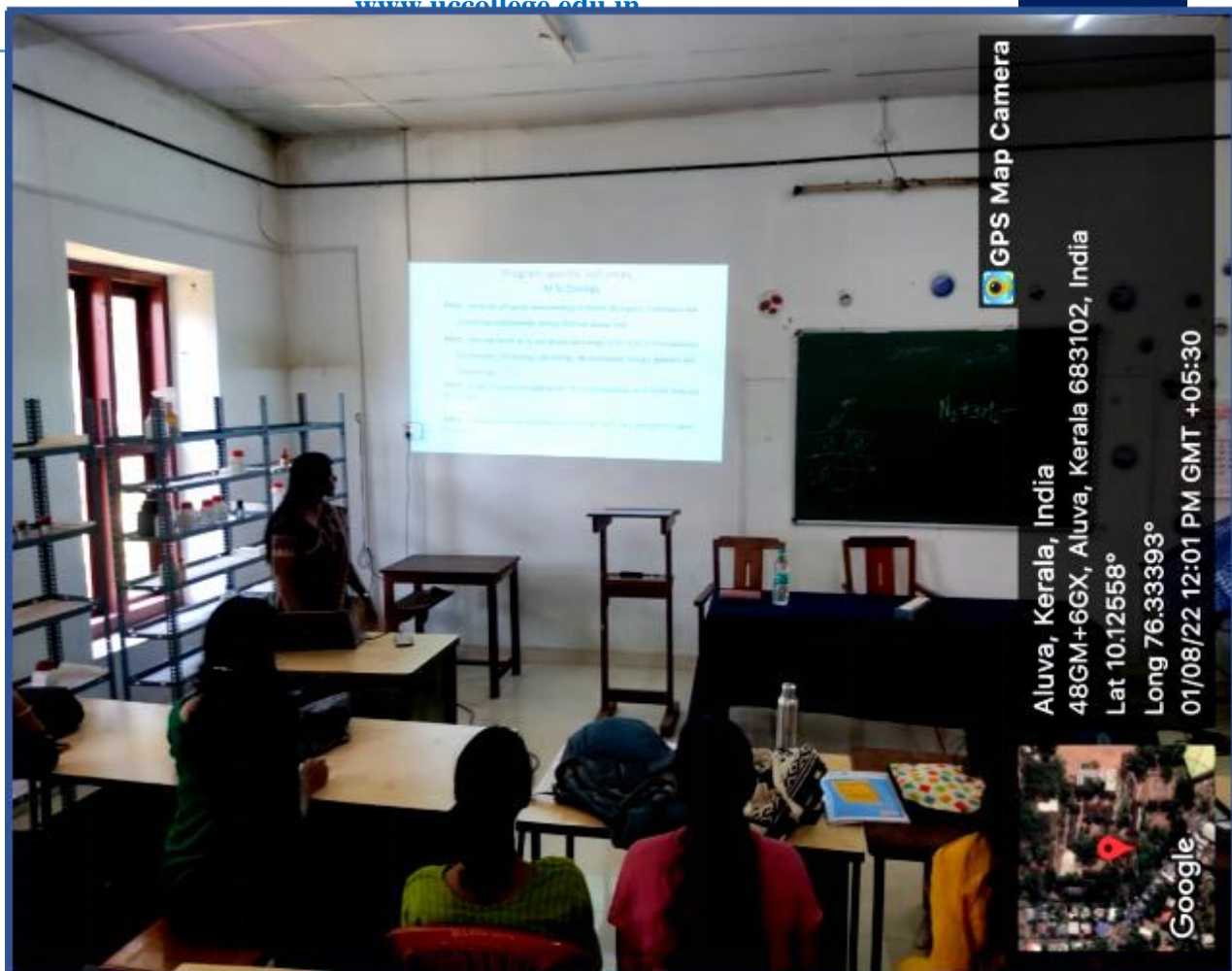
CLASS TEACHERS/ PROGRAMME OUTCOMES

10. OUTLINE OF UNDERGRADUATE SYLLABI

7.Familiarization of POs, PSOs and COs to students – Offline and Online Mode

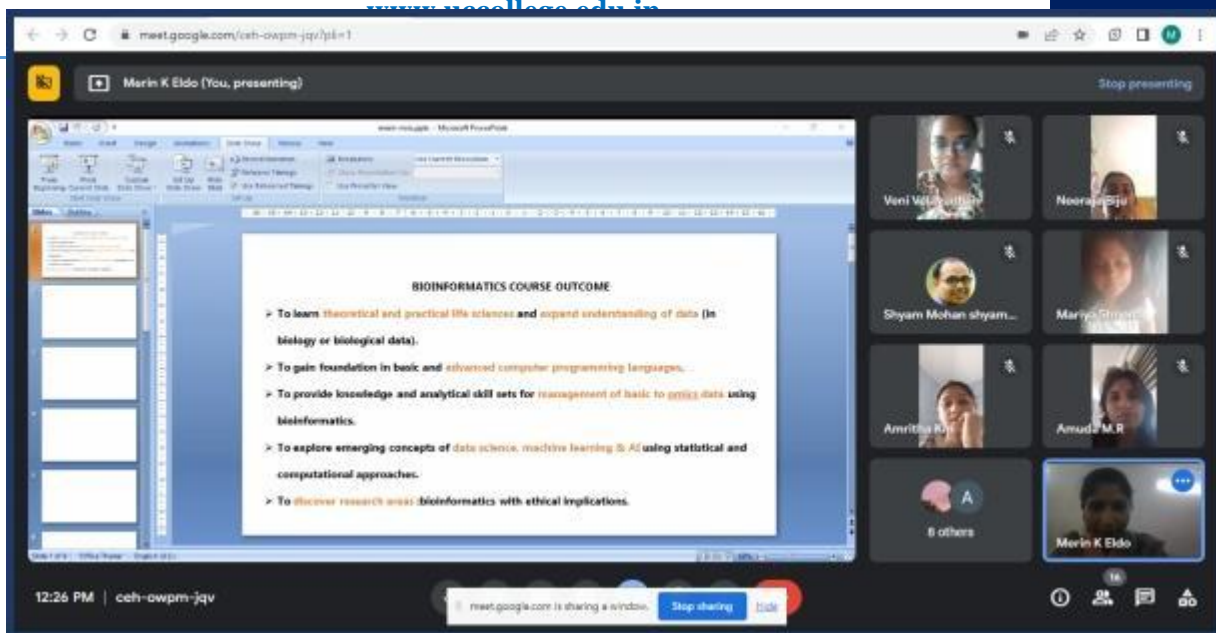


- Offline class on CO and PO to students of B.Sc Zoology

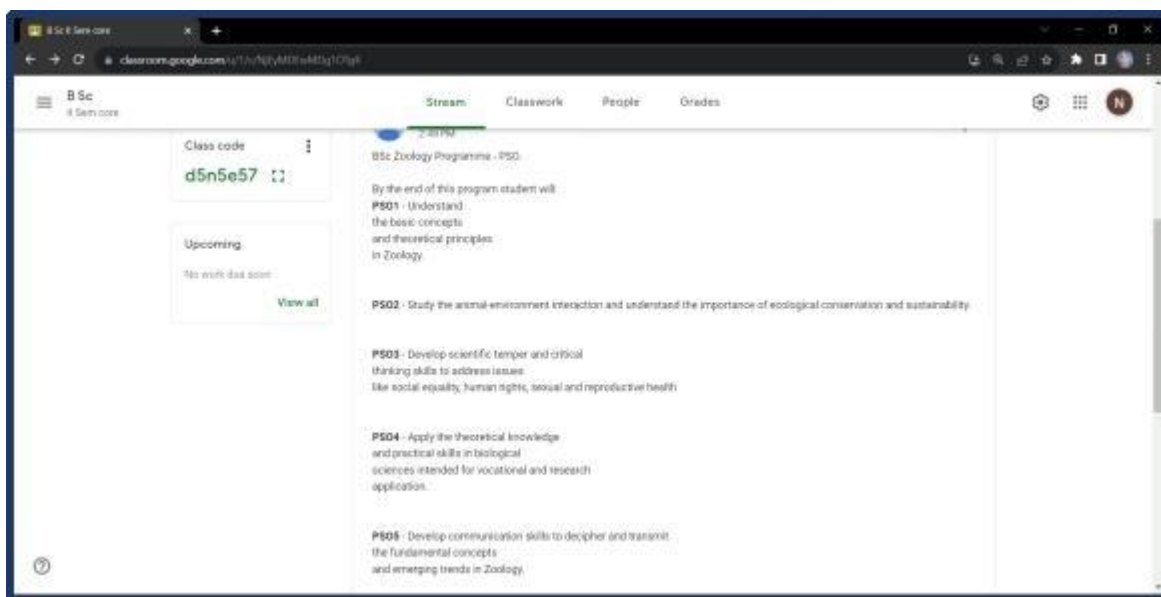




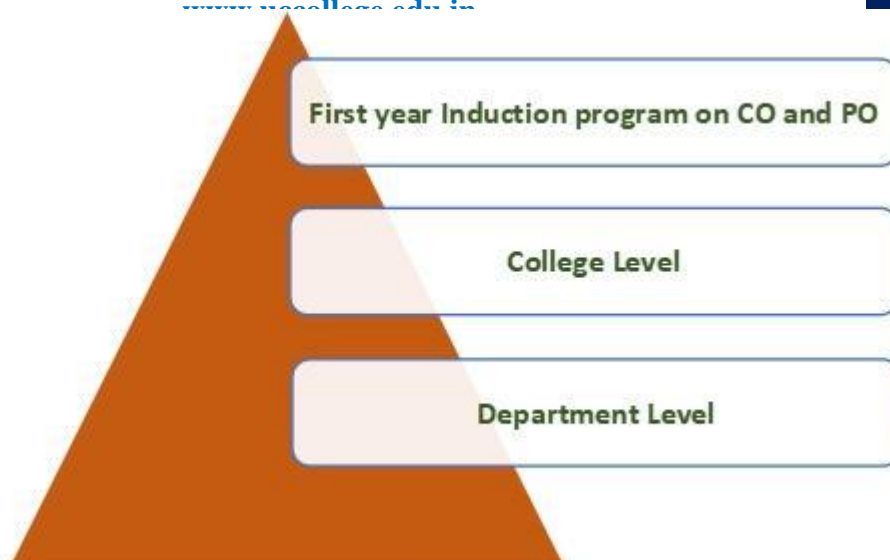
- Online: Introducing Course outcomes to first year PG Students of Biosciences



- Resource material on PSO and CO in Google Classroom



8.First year induction program on PO-PSO-CO



COLLEGE LEVEL ORIENTATION



For parents and Students





For Parents



DEPARTMENT LEVEL ORIENTATION





 **UNION CHRISTIAN COLLEGE**
ALUVA 

Department of Economics is organising

IGNITE 2021

'Shape Your Future'

Orientation Session
Venue: TB Ninan Hall | Date: 3 November 2021

Session I	Session II
 <p>Dr. Sebastian Joseph Assistant Professor Dept. of History</p> <p>Higher Education and Whole Person Development</p>	 <p>Mr. Cijin K. Paul Assistant Professor Dept. of Computer Science</p> <p>Ethics and the Cyber World</p>

"The Future rewards on those who press on"
-Barack Obama



Orientation to first year students on OBE and Whole Person Development



Orientation and Inauguration for MCA freshers by Ernakulam Collector Dr. Renu Raj

9.OBE question paper stating COs - Sample



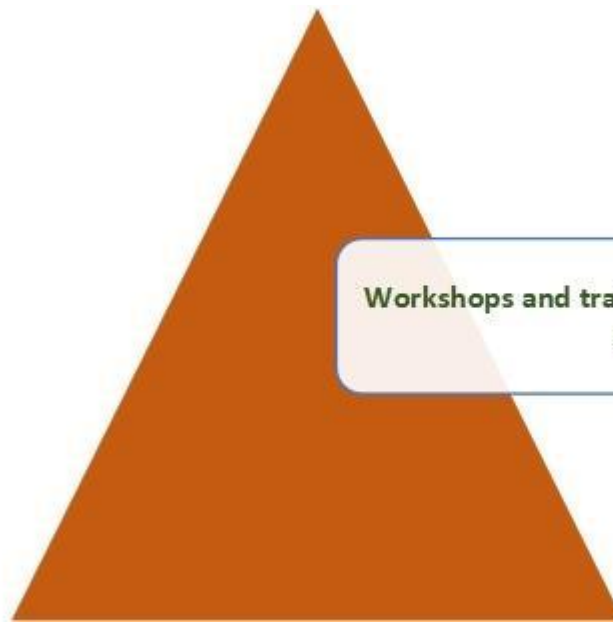
OBE question paper stating COs -
Sample

Union Christian College, Aluva				
				Code No: 606
First Internal Exam March 2023				
Course Code: CH2CRT02		Course Title: Theoretical and Inorganic Chemistry		
Faculty in charge: Dr. Jenish Paul & Ms. Minu Joys		Max Marks: 30	Duration: 1 1/2 Hours	
Name:		Class No./ Reg No:		Semester: II
		Name of program:		
Course Outcome:				
CO1: Summarise various models of atomic structure				
CO2: Apply various theories of chemical bonding				
CO3: Apply and analyse basic ideas on s-block, p-block, d-block and f-block elements				
Sl No	Question	Bloom's Taxonomy (Revised)	CO	Marks
Section A Answer any five of the following (1 mark for each question) (1X5=5 marks)				
1	The radius of first orbit of hydrogen atom is 0.59 Å. The radius of second orbit of hydrogen atom is-----	Apply	CO1	
2	Define lattice energy	Remember	CO2	
3	Discuss J.J.Thomson's model of atom	Understand	CO1	
4	Analyse Dalton Atomic theory	Analyse	CO1	
5	Use Fajan's rule to the polarization of ions	Apply	CO2	
6	Deduce any two properties of ionic bond	Evaluate	CO2	
Section B Answer any three of the following (5 marks for each question) (5X3=15 marks)				
7	Describe blackbody radiation	Understand	CO1	
8	Examine the important features of Rutherford atom model.	Analyze	CO1	
9	Deduce Born-Landé equation	Evaluate	CO2	
10	Apply Einstein equation to explain the photoelectric effect	Apply	CO1	
11	Examine the various factors affecting the formation of ionic bond	Analyze	CO2	
Section C Answer any one of the following (10 marks for each question) (10X1=10 marks)				
12	Using the postulates of Bohr model, find the radius of orbit in hydrogen atom and deduce the energy of electron in hydrogen atom.	Apply	CO1	
13	Illustrate the Born- Haber cycle and its applications.	Apply	CO2	

Sample Internal Question Paper



10. Workshops and training on OBE conducted for teachers



Workshops and training on OBE conducted for teachers



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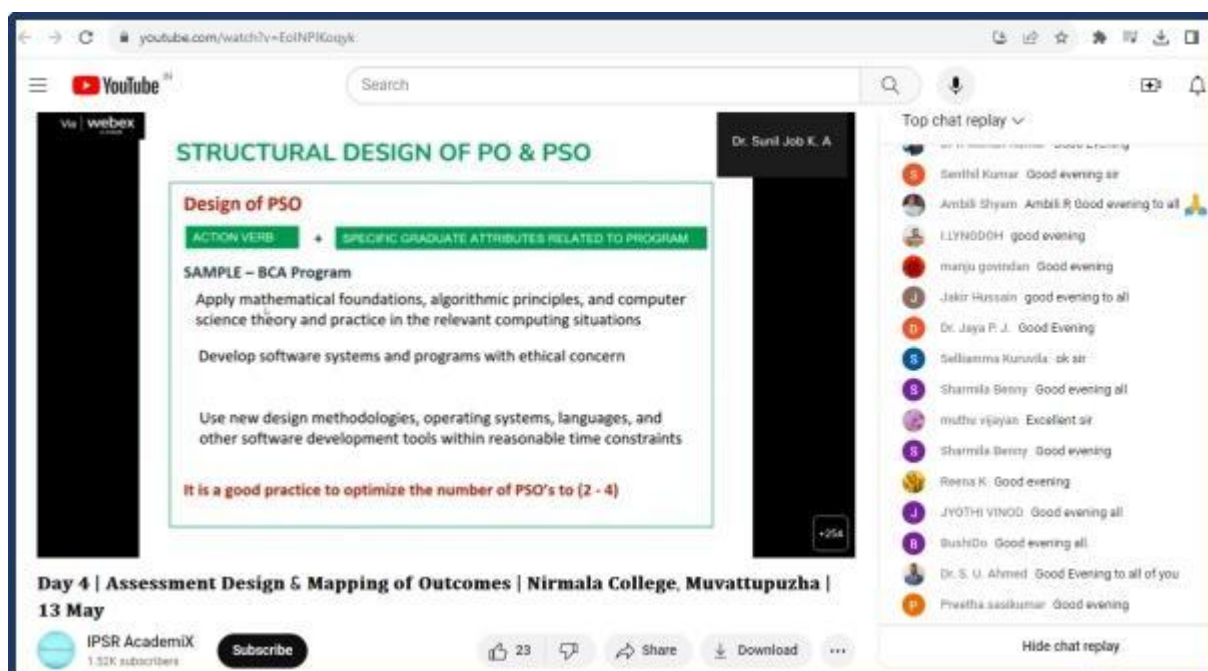
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<p>Est. in 1921</p>  <p>UNION CHRISTIAN COLLEGE, ALUVA Affiliated to Mahatma Gandhi University (MGU), Kottayam, India NAAC Re-Accredited with A Grade in IVth cycle (Centenary Celebration Initiative) Chief Patron Rev. Prof. Thomas John Manager Patron Dr. David Saj Mathew Principal/DDO IQAC & Department of Chemistry Organizing Committee Dr. Simi Pushpan K (Convenor) Dr. Manju M George (IQAC Coordinator & Co-Convenor) Ms. Smitha Roy (Organizing Secretary) Dr. Jenish Paul (Joint Organizing Secretary) Contact Us: Dr. Simi Pushpan K (9945832700) Dr. Manju M George (9496106863) chemclub@uccollege.edu.in</p>	<p>NATIONAL WEBINAR Towards Excellence in Higher Education in India in 21st Century (for all subject teachers and students)</p> <p>MHRD Govt. of India</p> <table border="1"> <tr> <td data-bbox="550 537 758 772">  Guest of Honour Prof. Dr. Sabu Thomas Vice Chancellor, MGU, Kottayam, Kerala </td> <td data-bbox="774 537 1013 772">  Chief Guest Prof. Dr. Ved Prakash Former Chairman, University Grants Commission, Government of India New Delhi </td> <td data-bbox="1029 537 1228 772">  Guest of Eminence & Keynote Speaker Prof. Dr. A. K. Bakhshi Vice Chancellor, PDM University, Haryana, Chairman, GAD-TLC of MHRD </td> </tr> <tr> <td data-bbox="550 806 758 1041">  Dr. David Saj Mathew Principal/DDO Union Christian College, MGU </td> <td data-bbox="774 806 1013 1041">  Dr. Jaswinder Singh Principal, SGTB Khalsa College, DU Director, GAD-TLC of MHRD </td> <td data-bbox="1029 806 1228 1041">  Distinguished Speaker Dr. Vimal Rarh Project Head & Joint Director, GAD-TLC of MHRD </td> </tr> </table> <p>28 August 2020 (Friday) : 10.30 AM to 2.00 PM (Zoom Platform and YouTube live for all participants) Last date for registration: 28 August 2020 , 9:00 AM. Registration Fee : Rs. 150/- (E-Certificates will be available only to the registered participants) REGISTRATION LINK: https://forms.gle/VICPrBy7IYsFvB6p8 Beneficiary Details: A/c Holder Name : The Principal, U.C.College, Aluva A/c number : 856610100006445 ; IFSC : BKID0008566 Bank : Bank of India, U.C.College Branch, Aluva</p>	 Guest of Honour Prof. Dr. Sabu Thomas Vice Chancellor, MGU, Kottayam, Kerala	 Chief Guest Prof. Dr. Ved Prakash Former Chairman, University Grants Commission, Government of India New Delhi	 Guest of Eminence & Keynote Speaker Prof. Dr. A. K. Bakhshi Vice Chancellor, PDM University, Haryana, Chairman, GAD-TLC of MHRD	 Dr. David Saj Mathew Principal/DDO Union Christian College, MGU	 Dr. Jaswinder Singh Principal, SGTB Khalsa College, DU Director, GAD-TLC of MHRD	 Distinguished Speaker Dr. Vimal Rarh Project Head & Joint Director, GAD-TLC of MHRD	 Guru Angad Dev Teaching-Learning Centre of MHRD (PMMNMTT) SGTB Khalsa College, Delhi University CO-PATRON Dr. Jaswinder Singh Principal, SGTB Khalsa College, DU Director, GAD-TLC of MHRD NATIONAL COORDINATOR Dr. (Mrs.) Vimal Rarh Project Head & Joint Director, GAD-TLC of MHRD Coordinator, National Resource Centre of Chemistry of MHRD
 Guest of Honour Prof. Dr. Sabu Thomas Vice Chancellor, MGU, Kottayam, Kerala	 Chief Guest Prof. Dr. Ved Prakash Former Chairman, University Grants Commission, Government of India New Delhi	 Guest of Eminence & Keynote Speaker Prof. Dr. A. K. Bakhshi Vice Chancellor, PDM University, Haryana, Chairman, GAD-TLC of MHRD						
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Webinar on OBE organized by Dept.of Chemistry



Certificate received by Liji Lawrence for attending FDP on OBE



Faculty Training on OBE- Sample sessions