



1.	Title of the Programme	: Study Tour/Field Trip to Coimbatore & Ooty
2.	Name of the Coordinator/s	: Dr Anumol Jose (Asst. Prof. of Botany) and Dr Justin R Nayagam (Asst. prof. of Botany)
3.	Organizing Department /Cell	: Department of Botany
4.	Date and Duration	: 1.10.2019 to 4.10.2019
5.	Number of participants	: 27
6.	Resource Person/s	: Botanical Survey of India, Coimbatore on 1st October 2019
7.	Objective of the Programme	: Experiential learning (Herbarium preparation)
8.	Detailed description of the event	: As part of the field trip the students of MSc Botany visited Botanical Survey of India, Coimbatore on 1.10.2019
9.	Outcome of the event/Evaluation by programme Coordinator	: The students gained firsthand knowledge and experience in Herbarium preparation



10	Brochure of the event	<p>: </p> <p style="text-align: center;">PROCEEDINGS OF THE DEPUTY DIRECTOR OF COLLEGIATE EDUCATION, ERNAKULAM</p> <p>Office of the Deputy Director of Collegiate Education, Ernakulam - Study Tour of 1st year & year MSc Botany Students - Department of Botany, U C College, Aluva - Sanctioned - Orders issued</p> <p>ORDER NO: A1/7706/2019/DCEDEKMErnakulam Dated: 23.09.2019</p> <p>Read:-</p> <ol style="list-style-type: none"> 1. Letter from The principal, U C College, Aluva 2. GO(Rt) No. 1819/87/H.Edn Dated 05/10/1987 3. GO(Rt) No. 778/75/H.Edn Dated 03/11/1980 4. GO(Rt) No. 317/84/H.Edn Dated 21/11/1984 5. GO(Rt) No. 1005/94/H.Edn Dated 27/06/1984 6. GO(Rt) No. 193/96/H.Edn Dated 31/11/1996 7. Circular No. G3/31727/2016/Coll Edn Dated 01/06/2016 8. G3/38871/2016/Coll.Edn dated 03/12/2016 <p style="text-align: center;">ORDER</p> <p>As per letter read above 1 The principal, U C College, Aluva has submitted an application for sanctioning study tour, containing the below details.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">1</td> <td style="width: 55%;">Number of students</td> <td style="width: 40%;">27 (2 Boys+25 Girls)</td> </tr> <tr> <td>2</td> <td>Place to be visited</td> <td>Coimbatore, Ooty</td> </tr> <tr> <td>3</td> <td>Duration of the tour</td> <td>01/10/2019 to 04/10/2019 - 4 days</td> </tr> <tr> <td>4</td> <td>Staff accompanying the party</td> <td>1. Ms. Anumol Jose, Assistant Professor, Dept. of Botany 2. Dr. Justin. R. Nayagam, Assistant Professor, Dept. of Botany 3. Mr. Paul Avarachan, Lab Assistant, Dept. of Botany</td> </tr> <tr> <td>5</td> <td>Mode of Conveyance</td> <td>Bus</td> </tr> </table> <p>In this circumstance the sanction is accorded to conduct Study Tour of 1st & 2nd year MSc Botany students, U C College, Aluva, for the period from 01/10/2019 to 04/10/2019 subject to conditions and restrictions laid down in the Government orders read above and also as per details furnished above.</p> <p style="text-align: center;">Approval Valid</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>Digitally Approved By Dr. Maya K.S Date: 23.09.2019 Reason: Approved</p> </div> <div style="width: 35%; text-align: right;"> <p>Sd/- Dr. Maya K.S Deputy Director (In Charge)</p> </div> </div> <p>Copy To,</p> <ol style="list-style-type: none"> 1. The Principal, U C College, Aluva, 2. Head of The Department, Botany, U C College, Aluva, 	1	Number of students	27 (2 Boys+25 Girls)	2	Place to be visited	Coimbatore, Ooty	3	Duration of the tour	01/10/2019 to 04/10/2019 - 4 days	4	Staff accompanying the party	1. Ms. Anumol Jose, Assistant Professor, Dept. of Botany 2. Dr. Justin. R. Nayagam, Assistant Professor, Dept. of Botany 3. Mr. Paul Avarachan, Lab Assistant, Dept. of Botany	5	Mode of Conveyance	Bus
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5	Mode of Conveyance	Bus															
11	Feedback from students, faculty and other stakeholders	<p>: The students and accompanying teachers appreciated the experience.</p>															



12 Photos



Add a Caption

Tuesday • 01-Oct-2019 • 12:51 PM

Adjust

IMG_4817

Apple iPhone 7

HEIF

Rear Camera — 28 mm f1.8
12 MP • 4032 x 3024 • 1.6 MB

ISO 80 | 28 mm | 0 ev | f1.8 | 1/17 s



Add a Caption

Tuesday • 01-Oct-2019 • 1:01 PM

Adjust

IMG_4818

Apple iPhone 7

HEIF

Rear Camera — 28 mm f1.8
12 MP • 4032 x 3024 • 1.3 MB

ISO 100 | 28 mm | 0 ev | f1.8 | 1/11 s





13. List of Participants

Sl. No.	Name	Reg. No.
1	A S Misna Shaji	190011008978
2.	Adhithyamol R	190011008979
3.	Anumol K S	190011008980
4.	Ann Mariya Poullose	190011008981
5.	Aryamol K S	190011008982
6.	Athira Sudhakaran	190011008983
7.	Daya Remesh	190011008984
8.	Geethika	190011008985
9.	Navya Joseph	190011008986
10.	Parvathi S	190011008987
11.	Sherin Sebastian	190011008988
12.	Sreelakshmi E S	190011008989
13.	Suman George	190011008990
14.	Aswathy P R	180011009632
15.	Aswathy Rajesh	180011009633
16.	Deepthi K P	180011009634
17.	Geethu Raj	180011009635
18.	Hasna M A	180011009636
19.	Krishna M K	180011009637
20.	Mariyathul Kibthiya P	180011009638
21.	P G Gayathri	180011009639
22.	Pooja T P	180011009640



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23.	Prabin Krishna V K	180011009641
24.	Rupika K Ramesh	180011009642
25.	S Neeraja Shenoy	180011009643
26.	Sinitha Mariyam Shaji	180011009644
27.	Thansila K A	180011009645



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1.	Title of the Programme	:	Centennial Vista – National Science, Art and Cultural Exhibition
2.	Name of the Coordinator/s	:	Dr. Sunil Abraham Thomas (Asst. Prof. of Economics) - General Dr. Malini R (Asst. Prof. of Psychology) - General
3.	Organizing Department /Cell	:	All the Departments of Union Christian College along with National Organisations and Companies
4.	Date and Duration	:	7 th to 12 th November, 2022
5.	Number of participants	:	Students of Union Christian College & Visitors from all over Kerala
6.	Resource Person/s	:	Faculty and Students of the College (General) National Organisations and Companies
7.	Objective of the Programme	:	To enable Participative learning
8.	Detailed description of the event	:	The Centennial Vista was organised as part of the Centenary celebrations of Union Christian College, Aluva
9.	Outcome of the event/Evaluation by programme Coordinator	:	Effective transaction of knowledge and skills was facilitated through the exhibition



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<p>10 .</p> <p>Brochure of the event</p>	
<p>11 .</p> <p>Feedback from students, faculty and other stakeholders</p>	<p>: Efficient acquisition and dissemination of knowledge and skills was made possible.</p>



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Centennial Vista

Union Christian College Celebrated its Centenary Year with myriad of gala events like Exhibitions by National Organisations, Departmental Exhibitions, Inter-collegiate exhibitions, Global UCian Meet, Cultural events, Consumer fair, Game zone and more.

National Organisations

Organisations like ISRO, Indian Navy, Indian Army, Indian Air Force, Cochin Shipyard, NPOL etc attracted many curious minds to their stalls.

Department Exhibitions

All the Departments of the College set up stalls showcasing key areas of research and knowledge.

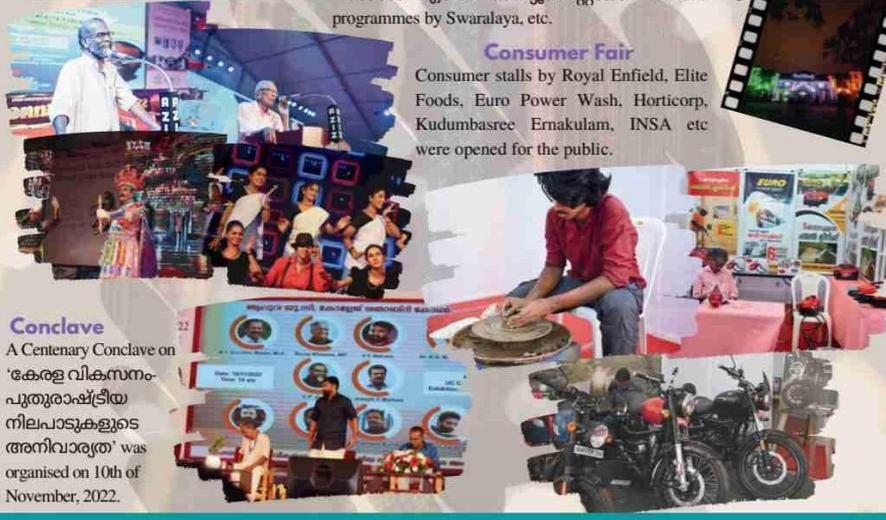


Cultural Events

One of the highlights of Centennial Vista was the cultural evenings with popular lectures by public intellectuals like Sunil P. Ilayidom, Balachandran Chullikad etc and cultural programmes like Chavittunadakam, Kalarippayattu, KPSC's Play, 'നിങ്ങൾ എന്നെ കമ്മ്യൂണിസ്റ്റാക്കി' cultural programmes by Swaralaya, etc.

Consumer Fair

Consumer stalls by Royal Enfield, Elite Foods, Euro Power Wash, HortiCorp, Kudumbasree Ernakulam, INSA etc were opened for the public.



Conclave

A Centenary Conclave on 'കേരള വികസനപുതുരാഷ്ട്രീയ നിലപാടുകളുടെ അനിവാര്യത' was organised on 10th of November, 2022.



13. List of Participants: Students of Union Christian College and various other educational institutions, along with people from all walks of life participated in the event.



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1.	Title of the Programme	:	Holistic Development of Adolescents through Peace Education - A Case Study/Analysis
2.	Name of the Coordinator/s	:	Ms. Syna Soosan Abraham (Asst. Prof. of Psychology)
3.	Organizing Department /Cell	:	Centre for Peace Studies and Dialogue, Union Christian College, Aluva
4.	Date and Duration	:	2020-2021
5.	Number of participants	:	20
6.	Objective of the Programme	:	Problem Solving method of learning (case analysis)
7.	Detailed description of the event	:	A qualitative analysis of the efficacy of flipped classrooms and critical pedagogy employed by CPSD was done. The feasibility of starting Peace Clubs in schools in order to curb substance abuse and delinquency among students was studied.
9.	Outcome of the event/Evaluation by programme Coordinator	:	The students gained firsthand knowledge and experience in case analysis methodology



10. Brochure of the event :



HOLISTIC DEVELOPMENT OF ADOLESCENTS THROUGH PEACE EDUCATION

Syna Soosan Abraham, Assistant Professor of Psychology,
Centre for Peace Studies and Dialogue, Union Christian College.

Need & Significance:

Based on the experiences of 4 years of teaching and learning in peace education at Centre for Peace Studies and Dialogue (CPSD) at Union Christian College, Aluva, this paper suggests that Peace Clubs at school level would be an effective forum to learn and train inner and outer peace and develop life skills. The learning methods help to communicate their thoughts and feelings through many modalities, think before acting, thereby reduce impulsivity, look for and reflect on multiple perspectives leading to better understanding of issues and make critical evaluations, and engage in self-evaluation. This can help in the holistic development of adolescents.

OBJECTIVES

- To qualitatively analyse the efficacy of flipped classroom and critical pedagogy used by CPSD in creating changes in thinking style, communication skills and ability to generate strategies.
- To discuss the feasibility of initiating peace clubs in schools to reduce substance addiction and delinquent behaviour through life skills training.

METHOD

- Qualitative Research
- 22 students of CPSD course are "Fundamentals of peace education" - 2020-2021 batch
- Focus group discussion: 1 concept of and course feedback session of effectiveness of course
- Thematic analysis

TABLE 1: DESCRIPTION OF EMERGING THEMES.

Theme	Description	Significant examples
Major theme	The course helped in:	
Change in attitude		(1) I gained a lot of things from this course. I learned a lot of things from this course. I learned a lot of things from this course. I learned a lot of things from this course.
Skills & abilities		(2) I learned a lot of things from this course. I learned a lot of things from this course. I learned a lot of things from this course. I learned a lot of things from this course.
Thinking		(3) I learned a lot of things from this course. I learned a lot of things from this course. I learned a lot of things from this course. I learned a lot of things from this course.

Figure 1: word cloud representing the most frequent words.

Figure 2a: link between learning and other words.

Figure 2b: link between increase and other words.

DISCUSSION

- The methods applied for teaching learning has developed certain lifelong abilities among the participants, in knowledge acquisition and use of flexible and critical thinking styles which would aid further learning and help in their carrier, personal and interpersonal relations and help them to fruitfully engage in society. The course created a desire to engage with others and get involved with others.
- Incorporating these and other research, this paper proposes a life skills enhancement program through peace clubs that include themes of discussions and case studies on peace disrupting activities like substance abuse and delinquency. The skills developed through this training program are the same as those required for overall development of adolescents. They are essential life skills to deal with any kind of problems in life. Initiating peace clubs in schools and training youth on the above fundamental life skills through engaging activities designed to address issues of substance use and engagement in unhealthy social behaviours will be beneficial and aid holistic development.



CONCLUSIONS

- The methods and pedagogy used by CPSD is effective in creating changes in; thinking style, communication skills, ability to generate strategies according to situation and interest to engage with social issues, which are essential life skills.
- Initiating peace clubs in schools would be an effective strategy to prevent and reduce substance addiction and delinquent behaviour among adolescents and promote holistic development.

11. Feedback from students, faculty and other stakeholders :

The students and accompanying teachers appreciated the learning experience.



13. List of Participants

Si No.	Name of the Student	Department
1	Angel Rose Shajan	Economics
2	Don K J	Chemistry
3	Emil Eldho	Commerce
4	Godmy Devasia	Psychology
5	Hridya PS	Psychology
6	Irine Mariam Mani	Economics
8	Joviya P Joy	Computer Science
9	Krishnanunni S.K.	Economics
10	Michelle Lillian	Economics
11	Mithra Ashtamoorthy	Psychology
12	Parvathy	Computer Science
13	Ranjith P S	History
14	Rashad Najeeb	Psychology
15	Sandra	Malayalam
16	Shreya Pai	Botany
17	Sreelakshmi N S	Botany
18	Susaine Mariem Kuriyakos	Psychology
19	Tarun George Philip	History
20	Vishnu Das	Botany