



# UNION CHRISTIAN COLLEGE ALUVA-2



SSR 5<sup>th</sup> CYCLE 2023



Criterion 1

## 1.3.1 Curriculum Enrichment



UNION CHRISTIAN COLLEGE, ALUVA

ETHICS COMPONENT IN SYLLABUS (2021-22)

BA ECONOMICS

FIRST SEMESTER

COURSE ONE

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	FIRST
Course Name	Perspective And Methodology of Economics
Total Hours	108
Module 1	Part of Syllabus: Objectivity and subjectivity in ethics
Module 2	Part of Syllabus Positive and Normative Economics involves value judgments
Module 3	Part of Syllabus: Alfred Marshall and Indian philosophy for Indian development
Module 4	Part of Syllabus: Issues in Research includes ethical dimensions

COURSE TWO

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	FIRST



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Course Name	Principles of Economics Complimentary Paper
Total Hours	108
Module 1	Part of Syllabus: Nil
Module 2	Part of Syllabus: Scarcity and Choice.
Module 3	Part of Syllabus: Nil
Module 4	Part of Syllabus: .Nil
Module 5	Part of Syllabus: Nil

## SECOND SEMESTER

### COURSE ONE

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	Second
Course Name	Complimentary Course: Basic Economic Studies.
Total Hours	108
Module 1	Part of Syllabus: Nil
Module 2	Part of Syllabus: Nil
Module 3	Part of Syllabus: Nil
Module 4	Part of Syllabus: Agricultural Revolution, Development Model of Kerala.
Module 5	Part of Syllabus: Nil

### COURSE TWO



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Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	Second
Course Name	MICRO ECONOMIC ANALYSIS I
Total Hours	108
Module 1	Part of Syllabus: scarcity and choice, efficiency and equity.
Module 2	Part of Syllabus: Law of Demand and supply Factors influencing Demand and supply
Module 3	Part of Syllabus: Consumer preferences and choice-consumer's law of diminishing marginal , water-diamond paradox, revealed preference theorem, weak and strong ordering
Module 4	Part of Syllabus: Cost Concepts,

## THIRD SEMESTER

### COURSE 1

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	THIRD
Course Name	Economics of growth and development
Total Hours	90
Module 1	Part of Syllabus: various measures of development discussed; issues like poverty and inequality introduced



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Module 2	Part of Syllabus: NIL
Module 3	Part of Syllabus: Various approaches to development is discussed
Module 4	Part of Syllabus: Role of human development ; gender issues are discussed

## COURSE TWO

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	THIRD
Course Name	MICRO ECONOMIC ANALYSIS –II
Total Hours	72
Module 1	Part of Syllabus: Discusses issues like monopoly and social costs of it
Module 2	Part of Syllabus: Various market forms and their social costs are discussed
Module 3	Part of Syllabus: An important aspect of human welfare, namely income distribution is discussed
Module 4	Part of Syllabus: Welfare economics, which concerns with human welfare is introduced

## COURSE THREE

Department	ECONOMICS
Discipline	POLITICAL SCIENCE
Programme Name	BA ECONOMICS/HISTORY
Level of Study	UG



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Semester	THIRD
Course Name	AN INTRODUCTION TO POLITICAL SCIENCE
Total Hours	90
Module 1	Part of Syllabus: Nil
Module 2	Part of Syllabus: Key concepts of political science- Liberty, Equality, Justice
Module 3	Part of Syllabus: Gandhism
Module 4	Part of Syllabus: Democracy

## FOURTH SEMESTER

### COURSE ONE

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	Fourth
Course Name	Public economics
Total Hours	72
Module 1	Part of Syllabus: Role of state for social welfare discussed
Module 2	Part of Syllabus: Gender budgeting is discussed
Module 3	Part of Syllabus: Role of public expenditure for welfare of masses is discussed
Module 4	Part of Syllabus: Nil.

### COURSE TWO

Department	ECONOMICS
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Discipline	POLITICAL SCIENCE
Programme Name	BA ECONOMICS/HISTORY
Level of Study	UG
Semester	FOURTH
Course Name	INDIAN CONSTITUTION: SOCIAL ISSUES IN INDIA
Total Hours	90
Module 1	Part of Syllabus: Fundamental Rights
Module 2	Part of Syllabus: Nil
Module 3	Part of Syllabus: Nil
Module 4	Part of Syllabus: Challenges to Indian polity- Casteism, Communalism, Terrorism, Causes and Measures

## COURSE THREE

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	Fourth
Course Name	MACRO ECONOMICS I
Total Hours	90
Module 1	Part of Syllabus: Classical Theory – Keynesian Theory – Multiplier -Inflation: Inflationary Gap-Demand-Pull and Cost-Push Inflation-Phillips Curve: Lipsey's excess-demand model - The Samuelson-Solow modification of the Phillips curve- Tobin's views on Phillips curve- Strategies to control inflation. Effective Demand and Notional Demand ---Incompatibility of Walras Law and Neoclassical Synthesis of Keynes's General Dual Decision Hypothesis and Coordination failure



Module 2	Part of Syllabus: Money and Monetarist – Rule vs Discretion passive and active policies
Module 3	Part of Syllabus: Demand for money and supply of money theories
Module 4	Part of Syllabus: Consumption – Inter-temporal Choice Model. Theories of Consumption function, Marginal Efficiency of capital theory- investment theories

## FIFTH SEMESTER

### COURSE ONE

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	FIFTH
Course Name	INTRODUCTORY ECONOMETRICS
Total Hours	108
Module 1	Part of Syllabus: Role of econometrics in providing data based validation to gender and social issues may be brought in
Module 2	Part of Syllabus: NIL
Module 3	Part of Syllabus: NIL
Module 4	Part of Syllabus: .Nil
Module 5	Part of Syllabus: Nil

### COURSE TWO



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Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	FIFTH
Course Name	Environmental Economics
Total Hours	90
Module 1	Part of Syllabus: Conservation of resources is discussed
Module 2	Part of Syllabus: The economic argument for preserving environment and the trade offs are discussed
Module 3	Part of Syllabus: Social issues and climate change issues presented
Module 4	Part of Syllabus: The important discussion of human rights is introduced

## COURSE THREE

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	Fifth
Course Name	Open Course FUNDAMENTALS OF ECONOMICS
Total Hours	72
Module 1	Part of Syllabus: Nil
Module 2	Part of Syllabus: Nil
Module 3	Part of Syllabus: Nil



Module 4	Part of Syllabus: Agricultural Revolution, Development Model of Kerala.
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## COURSE FOUR

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	Fifth
Course Name	MACRO ECONOMICS II
Total Hours	90
Module 1	Part of Syllabus: consumption puzzle, Consumption function theories
Module 2	Part of Syllabus: Keynesian liquidity preference theory, Money – its sources , Inflation, Unemployment, Philips curve
Module 3	Part of Syllabus: Consumption, Savings, Investment, expectations-
Module 4	Part of Syllabus: Under employment equilibrium-The effects of changes in autonomous investment on income multiplier  Analysis, Philips Curve, Stagflation-

## COURSE FIVE

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	FIFTH



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Course Name	QUANTITATIVE TECHNIQUES
Total Hours	108
Module 1	Part of Syllabus: Use of Mathematics in real life
Module 2	Part of Syllabus: Analyse changes
Module 3	Part of Syllabus: Learn about relations
Module 4	Part of Syllabus: Use of probability in learning chances

## SIXTH SEMESTER

### COURSE ONE

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	Sixth
Course Name	Money and Financial Market
Total Hours	90
Module 1	Part of Syllabus: Role of financial system in addressing social issues like poverty may be brought in
Module 2	Part of Syllabus: Nil
Module 3	Part of Syllabus: Nil
Module 4	Part of Syllabus: Market Practices.

### COURSE TWO

Department	ECONOMICS
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Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	Sixth
Course Name	International Economics
Total Hours	90
Module 1	Part of Syllabus: Nil
Module 2	Part of Syllabus: Nil
Module 3	Part of Syllabus: Nil
Module 4	Part of Syllabus: Equality, non-Discrimination.

## COURSE THREE

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	BA ECONOMICS
Level of Study	UG
Semester	SIXTH
Course Name	QUANTITATIVE METHODS
Total Hours	108
Module 1	Part of Syllabus: Appropriate use of Statistics in interpretation of data
Module 2	Part of Syllabus : Comparability of data to arrive at non-discriminatory conclusions
Module 3	Part of Syllabus: Comprehend the relationship between the variables and predict their future trend
Module 4	Part of Syllabus: Construction of indices and identification of variations in real economic activity



## M. A ECONOMICS

### FIRST SEMESTER

#### COURSE ONE

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	First
Course Name	MACROECONOMICS I
Total Hours	108
Module 1	Part of Syllabus: consumption puzzle, Consumption function theories
Module 2	Part of Syllabus: Keynesian liquidity preference theory, Money – its sources , Inflation, Unemployment, Philips curve
Module 3	Part of Syllabus: Consumption, Savings, Investment, expectations-
Module 4	Part of Syllabus: Under employment equilibrium-The effects of changes in autonomous investment on income multiplier  Analysis, Philips Curve, Stagflation-

#### COURSE 2

Department	ECONOMICS
Discipline	Economics
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	FIRST



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Course Name	DEVELOPMENT ECONOMICS
Total Hours	90
Module 1	Part of Syllabus: Social and gender issues are discussed pertaining to development. Human rights based approach is discussed
Module 2	Part of Syllabus: poverty, rural – urban migration discussed
Module 3	Part of Syllabus: Nil
Module 4	Part of Syllabus: Nil
Module 5	Part of Syllabus: Critical issues like climate change, human rights, culture, corruption are discussed

## COURSE 3

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	PG
Semester	FIRST
Course Name	INDIAN ECONOMY-1
Total Hours	90
Module 1	Part of Syllabus: NIL
Module 2	Part of Syllabus: NIL
Module 3	Part of Syllabus: Nil
Module 4	Part of Syllabus: Nil

## COURSE 4

Department	ECONOMICS
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Discipline	Economics
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	FIRST
Course Name	MICRO ECONOMICS -1
Total Hours	90
Module 1	Part of Syllabus: Introducing consumer behavior theories, shedding light on human psychology and behaviour
Module 2	Part of Syllabus: Rationale in production behavior
Module 3	Part of Syllabus: Nil
Module 4	Part of Syllabus: Nil

## SECOND SEMESTER

### COURSE ONE

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	Second
Course Name	MACROECONOMICS II
Total Hours	90
Module 1	Part of Syllabus: Rational Expectations - The Ineffectiveness of Government Intervention - Credibility and Dynamic Time-Inconsistency.
Module 2	Part of Syllabus: Real Business Cycle and Supply side Economics
Module 3	Part of Syllabus: Sticky Wages—Efficiency Wage model -



	Sticky Nominal Wages—Staggered Wage-Contract Theory insider outsider model – Post Keynesian views
Module 4	Part of Syllabus: Trade cycle – Theories of trade cycle - The Great Recession of 2008

## COURSE 2

Department	ECONOMICS
Discipline	Economics
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	SECOND
Course Name	Indian economy –II
Total Hours	90
Module 1	Part of Syllabus: issues of unemployment and other labor issues
Module 2	Part of Syllabus: poverty and food security
Module 3	Part of Syllabus: issues of black money discussed
Module 4	Part of Syllabus: Financial inclusion and inclusive aspects of development discussed

## COURSE 3

Department	ECONOMICS
Discipline	Economics
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	SECOND



Course Name	MICRO ECONOMICS –I
Total Hours	90
Module 1	Part of Syllabus: contains analysis of human psychology like snob and Veblen effect
Module 2	Part of Syllabus: Assessment of psychology involved in production side
Module 3	Part of Syllabus: different forms of markets and its implications for human welfare discussed
Module 4	Part of Syllabus: Distribution is discussed with implications for welfare

## COURSE 4

### DEVELOPMENT ECONOMICS

Department	ECONOMICS
Discipline	Economics
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	SECOND
Course Name	DEVELOPMENT ECONOMICS
Total Hours	90
Module 1	Part of Syllabus: Human development, gender issues and quality of life are discussed
Module 2	Part of Syllabus: Issues of poverty, migration are discussed
Module 3	Part of Syllabus: Various approaches to nation's development are discussed
Module 4	Part of Syllabus: Important topics like corruption, climate change discussed



## THIRD SEMESTER

### COURSE ONE

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	Third
Course Name	International Trade
Total Hours	90
Module 1	Part of Syllabus:
Module 2	Part of Syllabus: Effects of Growth on trade - Immiserating Growth – Rybczynski Theorem
Module 3	Part of Syllabus: Nil
Module 4	Part of Syllabus: Free trade and protection – Tariffs and quota – Customs union – Integration experiences

### COURSE 2

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	PG
Semester	THIRD
Course Name	HETERODOX ECONOMICS
Total Hours	90
Module 1	Part of Syllabus: Nil



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Module 2	Part of Syllabus: : Effects of Growth on trade - Immiserating Growth – Rybczynski Theorem
Module 3	Part of Syllabus: effective demand - Heterodox theories of value
Module 4	Part of Syllabus: Heterodox theories of distribution Role of prices
	Although many of the modules don't talk about ethics directly, understanding different approaches to studying economics, which this course tries to highlight, helps in shaping right policies for human welfare

## COURSE 3

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	THIRD
Course Name	ENVIRONMENT ECONOMICS
Total Hours	90
Module 1	Part of Syllabus: Importance of optimal use of Environmental resources for economic activities
Module 2	Part of Syllabus: Controls and checks on environmental resources for achieving welfare
Module 3	Part of Syllabus: Valuation of environment for better utilization
Module 4	Part of Syllabus: Sustainable development principles
Module 5	Part of Syllabus: Institutional roles for preserving environment

## COURSE 4

Department	ECONOMICS
Discipline	Economics



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Programme Name	BA ECONOMICS
Level of Study	PG
Semester	THIRD
Course Name	KERALA ECONOMY
Total Hours	90
Module 1	Part of Syllabus: Discusses redistributive policies of Kerala, which has aided welfare of its people
Module 2	Part of Syllabus: green army concept in collective farming is discussed
Module 3	Part of Syllabus: role of MSMEs for more egalitarian approach is discussed
Module 4	Part of Syllabus: Nil
Module 5	Part of syllabus: Nil

## COURSE 5

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	PG
Semester	THIRD
Course Name	ECONOMETRICS
Total Hours	90
Module 1	Part of Syllabus: NIL
Module 2	Part of Syllabus: NIL
Module 3	Part of Syllabus: NIL
Module 4	Part of Syllabus: Nil



Module 5	Part of syllabus: Nil
	Although there is no direct discussion of ethics, this paper teaches to quantitatively examine several issues and data based validation of issues are building blocks in moving towards a better economy and society

## FOURTH SEMESTER

### COURSE ONE

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	Fourth
Course Name	<b>International Finance</b>
Total Hours	90
Module 1	Part of Syllabus: exchange market- fixed and flexible exchange rate-nominal, real and effective exchange rates, Types of foreign exchange transactions and its theories
Module 2	Part of Syllabus: Balance of payment – Adjustment mechanism
Module 3	Part of Syllabus: Swan Diagram - Assignment Problem Mundell-Fleming Model - Impossible Trinity
Module 4	Part of Syllabus: International labour movements - ILO- outsourcing- challenges and Issues - multi-national organizations (MNCs) - International capital movements-FDI and portfolio investments – Indian experience Currency Crisis

### COURSE 2

Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	PG



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Semester	FOURTH
Course Name	AGRICULTURAL ECONOMICS
Total Hours	90
Module 1	Part of Syllabus: Role of agriculture in economics development and welfare highlighted
Module 2	Part of Syllabus: NIL
Module 3	Part of Syllabus: farm management techniques which may lead to better farm practices are discussed
Module 4	Part of Syllabus: issues related to food security, rural indebtedness are highlighted.
Module 5	Part of syllabus: Nil

## COURSE 3

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	FOURTH
Course Name	LABOUR ECONOMICS
Total Hours	90
Module 1	Part of Syllabus: Nil
Module 2	Part of Syllabus: Nil
Module 3	Part of Syllabus: Ethics in determining wages
Module 4	Part of Syllabus: Involvement of unions in protecting labour rights
Module 5	Part of Syllabus: Unemployment benefits to accommodate the affected population



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## COURSE 4

Department	ECONOMICS
Discipline	ECONOMICS
Programme Name	MA ECONOMICS
Level of Study	PG
Semester	FOURTH
Course Name	INDUSTRIAL ECONOMICS
Total Hours	90
Module 1	Part of Syllabus: Discusses various forms of firm organization and their behavior
Module 2	Part of Syllabus: Nil
Module 3	Part of Syllabus: Pricing and sales decisions with implications on human welfare
Module 4	Part of Syllabus: market performance and project valuations are discussed – helpful in the selection of development projects
Module 5	Part of Syllabus: NIL

## COURSE 5

Department	ECONOMICS
Discipline	Economics
Programme Name	BA ECONOMICS
Level of Study	PG
Semester	THIRD
Course Name	ECONOMETRICS-II



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Total Hours	90
Module 1	Part of Syllabus: NIL
Module 2	Part of Syllabus: NIL
Module 3	Part of Syllabus: NIL
Module 4	Part of Syllabus: Nil
Module 5	Part of syllabus: Nil
	Although there is no direct discussion of ethics, this paper teaches to quantitatively examine several issues and data based validation of issues are building blocks in moving towards a better economy and society



## Semester 3 - Core Course 15: [EN010305]-Ethics in/as Literature

Total Credits: 3

Total Hours: 25

Weightage:

Course Objectives:

The main objective of this course is to familiarise the student with certain 'ethics' that narrative fiction has adopted across centuries, continents and languages. It is expected that the student will be introduced to the various ethical, formal choices that schools, influences and narrative devices have upheld so as to shape narrative fiction into its present expressive plurality.

Course Description:

Module I includes reading from some of the major theoretical interpretations of the narrative and narrative mores: Roland Barthes' 'Authors and Writers', Milan Kundera's 'The Depreciated Legacy of Cervantes', Orhan Pamuk's Preface to Tristram Shandy and Franco Moretti's "History of the Novel, Theory of the Novel".

Module 2 takes a walk down the fabulist lane that stretches beyond what we usually understand as fictional/narrative realism: Miguel de Cervantes's Don Quixote (Part 2), Lawrence Sterne's Tristram Shandy, Donald Barthelme's post-modern reworking of the Snow White – fairy tale, Jorge Luis Borges' 'The Garden of Forking Paths' and Gabriel Garcia Marquez' 'The Handsomest Drowned Man in the World'

Module 3 is an attempt to sample how fiction has dealt with the issue of disabilities at different levels. Starting with the perennial classic, Victor Hugo's The Hunchback of Notre-Dame, the module also includes Nikos Kazantzakis' God's Pauper: St Francis of Assisi, José Saramago's Blindness, W. Somerset Maugham's 'The Man with the Scar' and Raymond Carver's 'Cathedral'

Module 4 is all about the environment – the natural and the human and the intersectionality between them. The module starts off with the phenomenal Malayalam work by Subhash



Chandran, A Preface to Man, followed by Orhan Pamuk's Snow, Margaret Atwood's Oryx and Crake, J. M. Coetzee's 'The Lives of Animals' and Mahasweta Devi's 'Dopti/Draupadi'

Module 5 looks into issues of Otherness, as it has been tackled by narrative fiction. The selection includes Fyodor Dostoyevsky's The Possessed, Ama Ata Aidoo's parody of Joseph Conrad's Heart of Darkness - Our Sister Killjoy, Arundhati Roy's The Ministry of Utmost Happiness, John Henrik Clarke's 'The Boy Who Painted Christ Black' and the Malayalam Dalit masterpiece, Paul Chirakkarode's 'Eli Eli Lama Sabachthani?' [My God, My God, Why Hast Thou Forsaken Me?]

Note: As is evident from a perusal of the syllabus, all the seminar fields have been assigned 'short stories'; this is a tacit nod to acknowledging the trajectories which this 'other' prose fictional genre has traversed in the last two hundred odd years.

### **Module 1 [On Narrative Ethics]:**

- 1.1 Roland Barthes: 'Authors and Writers' (Critical Essays)
- 1.2 Milan Kundera: 'The Depreciated Legacy of Cervantes' (Part 1 of: The Art of the Novel)
- 1.3 Orhan Pamuk: 'Everyone Should Have an Uncle Like This' (Other Colours)
- 1.4 Franco Moretti: "History of the Novel, Theory of the Novel" New Left Review 52, July/August 2008

### **Module 2 [Beyond Realism]:**

- 2.1 Miguel de Cervantes: Don Quixote (Part 2) [Edith Grossman Translation]
- 2.2 Lawrence Sterne: Tristram Shandy
- 2.3 Donald Barthelme: Snow White Seminar:
- 2.4 Jorge Luis Borges: 'The Garden of Forking Paths'
- 2.5 Gabriel Garcia Marquez: 'The Handsomest Drowned Man in the World'

### **Module 3 [Disabilities]:**

- 3.1 Victor Hugo: The Hunchback of Notre-Dame
- 3.2 Nikos Kazantzakis: God's Pauper: St Francis of Assisi



3.3 José Saramago: Blindness Seminar: 3.4 W. Somerset Maugham: 'The Man with the Scar'

3.5 Raymond Carver: 'Cathedral'

## **Module 4** [The Human (and the) Environment]:

4.1 Subhash Chandran: A Preface to Man 4.2 Orhan Pamuk: Snow

4.3 Margaret Atwood: Oryx and Crake Seminar:

4.4 J. M. Coetzee: 'The Lives of Animals' 4.5 Mahasweta Devi: 'Dopti/Draupadi'

## **Module 5** [Otherness]:

5.1 Fyodor Dostoyevsky: The Possessed (The Devils/ Demons)

5.2 Ama Ata Aidoo: Our Sister Killjoy

5.3 Arundhati Roy: The Ministry of Utmost Happiness Seminar:

5.4 John Henrik Clarke: 'The Boy Who Painted Christ Black'

5.5 Paul Chirakkarode: 'Eli Eli Lama Sabachthani?'



## UG-HISTORY

### SEMESTER 5

#### **HY5CRT08- India: Nation in the Making**

##### **Module 1      Impact of British Rule**

- a) Three phases of British economic imperialism Mercantilist, Industrialist & Capitalist phases. Deindustrialisation, Commercialisation of agriculture, Impoverishment of Peasantry, Disruption of traditional village economy Rural Indebtedness, Famine and poverty. Economic drain, nationalist critique of colonial economy. Rise of industrial Bourgeoisie & working class.
- b) Revolt of 1857 – Nature & Consequences
- c) Initiatives in social reforms in the 18<sup>th</sup> & 19<sup>th</sup> century

##### **Module 2      Phases of National Movement**

- a. Early phase of Indian National Movement; Nationalism – Rise of political movements as the expression of Indian nationalism, pre congress political organizations and its campaigns. Formation of INC, safety Valve theory Moderates methods of political work partition of Bengal Swadeshi & Boycott, Muslim League, Minto Morley Reforms First World War and nationalist response, Home Rule movement, Lucknow pact Montagu Chemsford Reforms, Dyarchy.
- b. Gandhiji & Indian National Movement Era of Mass Nationalism. Gandhian perspectives and methods. Rowlatt Act, Jallianwalabagh, Khilafat movement, Non co-operation movement, Swaraj party, Simon Commission, Nehru Report, Civil Disobedience movement, Regional variations, Round Table Conference, Communal Award, Poona pact, Govt. of India Act 1935, congress Rule in provinces,



c. Revolutionaries, *Anusilan*, *Ghadr*, *HSRA*



### **Module 3 Towards Freedom & partition;**

- a. II World War & Nationalist Response, August offer, Cripps Mission, Quit India Movement, INA, Cabinet Mission, Atlees statement, Mount batten plan, Indian Independence Act. Long term dynamics of national movement.
- b. Integration of states, Constituent Assembly and the making of the Indian constitution, Role of B.R. Ambedkar.

### **Module 4**

#### **Uprisings against the British**

- a. Movement from the margins- the subaltern - Tribal uprisings, Caste & class organization, Peasant and workers movements, Caste and Gender Associations
- b. Theorising Indian National movement- STS Strategy- dynamics of the move



## **HY5CRT 10 - ENVIRONMENTAL STUDIES & HUMAN RIGHTS IN HISTORICAL OUTLINE**

### **SYLLABUS**

**4 credits**

**72 hrs**

#### **Module I**

##### **Unit 1 : Multidisciplinary nature of environmental studies**

Definition, scope and importance

**(2 hrs)**

Need for public awareness.

##### **Unit 2 : Natural Resources :**

Renewable and non-renewable resources : Natural resources and associated problems.

a) **Forest resources** : Use and over-exploitation, deforestation, case studies.

Timber extraction, mining, dams and their effects on forest and tribal people.

b) **Water resources** : Use and over-utilization of surface and ground water,

floods, drought, conflicts over water, dams-benefits and problems.

c) **Mineral resources** : Use and exploitation, environmental effects of extracting  
and using mineral resources, case studies.

d) **Food resources** : World food problems, changes caused by agriculture and  
overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water  
logging, salinity, case studies.



e) **Energy resources:** Growing energy needs, renewable and non renewable energy sources,

use of alternate energy sources, Case studies.



f) **Land resources:** Land as a resource, land degradation, man induced landslides, soil erosion

and desertification

- Role of individual in conservation of natural resources.
- Equitable use of resources for sustainable life styles.

( 10 hrs)

### Unit 3: Ecosystems

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposers
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the given ecosystem:- Forest ecosystem

### Module II

( 6 hrs)

### Unit 1: Biodiversity and its conservation

- Introduction
- Bio-geographical classification of India
- Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- India as a mega-diversity nation
- Hot-spots of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts
- Endangered and endemic species of India



## Unit 2: Environmental Pollution

Definition

Causes, effects and control measures of: -

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution



- f. Thermal pollution
- g. Nuclear hazards
- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods, earthquake, cyclone and landslides. **(8 hrs)**

### **Unit 3: Social Issues and the Environment**

- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people: its problems and concerns, Case studies
- Environmental ethics: Issues and possible solutions
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies
- Consumerism and waste products
- Environment Protection Act
- Air (Prevention and Control of Pollution) Act
- Water (Prevention and control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation
- Public awareness **(10 hrs)**

### **Module – III**



**Unit 1- Historical Outline-** Environmental history and its relation with environmental studies- scope of environmental studies in history- interdisciplinary nature.

**Unit 2-Roots of environmental Crisis** – four mode of resource use – hunting gathering- nomadic pastoralism – settled agriculture – industrial phase

**Unit 3- Forest resources: Colonial Phase-** Use and over-exploitation, forest laws in British India- concept of scientific forestry- alienation of adivasis from forests-hunting and impact on wild life. **(10 hrs)**

#### **Module – IV**

**Unit 1-Post Colonial Scenario-** the developmental drive – industrialization- dams and mines- tribal struggles.



**Unit 2-The struggles from the margins** – Land alienation and tribal protest movements- its strategies and ideology.

**Unit 3- Environmental Movements-** Chipko- Narmada Bachao Andolan- Silent Valley and Plachimada- Women and environmental struggles **(10 hrs)**

## **Module – V**

**Unit 1- Human Rights**– An Introduction to Human Rights, Meaning, concept and development, Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights).

**Unit-2 Human Rights and United Nations** – contributions, main human rights related organs - UNESCO, UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights.

**Human Rights in India** – Fundamental rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities

**Unit-3 Environment and Human Rights** - Right to Clean Environment and Public Safety: Issues of Industrial Pollution, Prevention, Rehabilitation and Safety Aspect of New Technologies such as Chemical and Nuclear Technologies, Issues of Waste Disposal, Protection of Environment

**Conservation of natural resources and human rights:** Reports, Case studies and policy formulation. Conservation issues of western ghats- mention Gadgil committee report, Kasthuriengan report. Over exploitation of ground water resources, marine fisheries, sand mining etc. **(8 Hrs)**



## OPEN COURSE

### HY5OCT01 – INTRODUCING ENVIRONMENTAL HISTORY

This course will introduce students to the dynamic field of environmental history, presenting essential concepts, concerns and methodology in the context of global / Indian environmental history.

#### **Module 1** **BasicS**

What is Environmental history? - Political, material and cultural dimensions of environmental history- Interdisciplinary approaches – Ecology and environment-cultural ecology- environmentalism- deep ecology- planetary consciousness- UN and environment- Stockholm Declaration- Earth Summits- Climate change and protocols

#### **MODULE 2 Roots of Environmental Crisis**

Mode of resource use- hunting gathering- nomadic pastoral- settled agriculture- industrial- ecological impact

#### **MODULE 3 The Context of Colonial India**

Pre colonial scenario- European attitude towards environment- the European gaze- Imperial Agendas and exploitation of natural resources-deforestation-ship building-Railways- opening of plantations- world war and forests-reservation of forests and enactments-plant imperialism- botanical gardens - hunting in colonial India

#### **MODULE 4 - Environmental Movements in India**



Chipko Movement-Narmada Bachao Andolan-Silent Valley in Kerala- Plachimada issue- sand mining and river protection groups-voices from the margins-Women and environment.

## **HY50CT02 – SOCIAL IMPLICATIONS OF MODERN REVOLUTIONS**

The course intends to explain the multifarious dimensions of revolutions in the making of the modern world. The attempt is not to comprehend revolutions simply as linear explanations in terms of cause and effect but to view them as processes affecting the world in a comprehensive manner. This will partake the multiple strands and dimensions and their mutual relationships associated with revolutions.

### **Module I Understanding Revolutions**

Meaning, definitions and relevance - Renaissance and Reformation as a prelude to scientific revolution - Intellectual revolution - Mercantilism Commercial Revolution.

### **Module II Industrial Revolution and Process of Capitalist Development; Communication Revolution**

Industrial and agricultural revolutions - Process of capitalist development in industry and agriculture - Evolution and differentiation of social classes – Effects of the industrial revolution.

- Computer and Communication Revolution Impact of Technology - Revolution in Mass Media

– printing, visual and electronic revolutions -

### **Module III French Revolution and its European Repercussions**

Crisis of ancient regime – Political developments - Intellectual currents – Social Classes and emerging gender relations – Legacy of the revolution.

### **Module IV Russian Revolution and Experiments in Socialism**



Bolshevik Revolution of 1917 – Civil War and War Communism 1918-1921 -  
Programme of

Socialist construction – The New Economic  
Policy

## SEMESTER 6

### HY6CRT11- MAKING OF CONTEMPORARY INDIA

#### Module 1

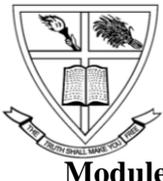
Government of India Act 1935- Popular Movements-Partition- Independence-  
Famine- Riots- Migration and Rehabilitation-issue of refugees.

#### Module 2

Integration of Princely States-Drafting of the Constitution-Reorganization of Indian States-  
Tribal Issues- India's Foreign Policy- Nehruvian Legacy and NAM - JP Movement –  
Emergency-Land Reforms- Naxal Movement-Separatist Movements (Punjab, Assam &  
Nagaland)

#### Module 3

Planning Commission-Five Year Plans-Agricultural & Industrial Policies-Revolutions  
(Green, White, Blue, Yellow)-Nationalisation of Banks- Human Development Index-  
Demonetization and Indian Economy.



## Module 4

Decentralisation and Panchayati Raj- Consolidation of Caste and Communal forces in Politics –Nature of anti-corruption Movements -Women’s Reservation-NEP since 1991-Impact of Globalization.

## SEMESTER 6

### HY6CRT14- GENDER IN INDIAN PERSPECTIVES

This paper seeks to introduce the area of gender studies to graduate students. The present paper aims to explain the socio-historical constructions of sexual differences in Indian society by emphasizing the plural backgrounds. The paper is designed to prepare students to challenge the conventional social norms about male-female dichotomy and to conceive biological realities natural but as always conditioned through social norms, moral codes and historical process. At the end, the paper establishes that the very notion of gender difference is not natural but more of economic, political and therefore power oriented.

#### MODULE 1 - INTRODUCTION

Introduction to the concept of gender and gender history- difference between women’s history and gender history- development of gender history since 1960s- epistemology of gender as a social division-significance and limitations of assuming a gendered historiography.

#### MODULE 2 - GENDER HISTORY IN INDIA

Defining gender in India- caste and class construction of gender identities- representation of gender in Vedic and non-Vedic literatures- concept of chastity in India (Vedic and non-Vedic) – representation of ‘first, second and third genders’ in Indian societies - patriarchy and matriarchy, notions of marriage and sexuality in pre-colonial India-devadasis- bhogastree- the dichotomy of *Kula Sthree and Veshya* in Indian society- -dichotomy between polyandry and polygamy- history of motherhood in India.



## **MODULE3 - INDIAN MODERNITY AND GENDER**

Construction of gender identities in modernity- history of modern manhood and womanhood in India- colonial morality and various responses-dress codes-child marriage-widow remarriage - construction of gender identities in modern family systems-Masculinity and femininity in Indian social history.

## **MODULE 4 - CONTEMPORARY ISSUES**

The concept of transgender: contemporary debates- social hegemony over biological differences- women and religious purity/impurity debates-issues of lesbian, gay, bisexual and transgender in India-delimitation of women as bodies-the political economy of male-centered prostitution- gender inequality.

FOURTH SEMESTER
CORE COURSE
Course Code: HY010401
SITUATING ENVIRONMENTAL HISTORY OF INDIA



## Outcome

The course empowers the students to historically contextualize human nature relations that have culminated in the contemporary environmental problems and transmit certain values which are pivotal in preserving nature and natural environment. It significantly educate the student in exposing dangers that are connected with the notions of progress in colonial India and the ideology of development in post colonial scenario of nation making. On a micro level, the course trains the students in identifying local environmental problems and thereby become change agents through transmitting a balanced position taking on issues related to environmental destruction and preservation. Over and above, through integrating methodologies from sciences, the students get an opportunity to realise the dimensions of applied environmental history.

## Module I

Global Environmental History- Main trends- Forest and Environmental historiography in India-Colonial and Post-colonial approaches- Scope of environmental history-Perceptions of environment in Pre-colonial India-Habitat and livelihood patterns-modes of resource use-Forest management in the Mauryan period-state assertion- conservation from above -conservation from below - the Mughals and Royal hunting

## Module II

The colonial state and India's natural environment- Travels and Scientific mapping- Botany and empire making- Plant transfer and plant Imperialism- reservation of forests and scientific forestry-Botanical Gardens- Forest legislations- Famine, Diseases and Alienation- -Agrarian and tribal resistance-wildlife history and hunting- Plantation history- Conquest of the princely state



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ecologies- Travancore and Cochin - deforestation- Floods-Ecological  
Imperialism

## Module III

Post-colonial scenario-Industrialization Drive-Hydroelectric  
projects, dams-mines deforestation and pollution- urban  
agglomerations-Contesting development Interpretations of  
Environment -Conflicting perspectives-Ecological Nationalisms-  
Issue of Sustainable Development

## Module IV

Emergence of environmental movements-Ideological dimensions  
and strategies-Critique of development and creation of alternatives-  
Chipko-Silent Valley-Narmada Bachao Andolan-Role of women in  
Indian environmental movements.

Course Code: HY800403

## PERSPECTIVES ON HUMAN RIGHTS IN INDIA

### Objectives:

The main objective of the course is to introduce the student about the  
concept and major challenges of various human rights issues. The  
study definitely gives good behaviour, social dealings and  
farsightedness.

### Outcome:



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This course enables students to set of critical reflections that draw upon the varied global and local, social and political contexts in which human rights operate. The course helps to evolve strategies in the mind of students to tackling such human rights issues.

## Module 1

Human Rights: Meaning and Characteristics - Classification of Human Rights - Human Rights through the Ages - Culture-Dependent Debate - Approaches to Human Rights- Western, Marxian and Third World

## Module II

UN and Human Rights - UN Declaration of Human Rights: History, Importance and Objectives -International Covenant on Economic, Social, Cultural, Civil and Political Rights - World Congress on Human Rights - Human Rights Implementation Mechanism (ILO,UNOHCR,) - World trade and Human Rights - Right to Development: UN Initiatives on integrating Human Rights with Sustainable Development.

## Module III

Human Rights: India's heritage in Ancient Times - Medieval times - Modern period - Socio-Religious Movements - British Colonialism and Human Rights violations in India -Indian National Movement and Human Rights - Indian Constitution and Human Rights Provisions-Mechanism for Human Rights Protection (NHRC, NCW, NCSCST, NCM, NCBC).

## Module IV



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NGOs and Human Rights Movements - Judicial activism and violation of rights - Armed Forces Special Powers - The Old Age People: State initiatives - Human Rights and the State: Encounters and custodial deaths, torture - Threats to Human Rights: Terrorism-Fundamentalism - Human Rights and Vulnerable Groups: Women, children - Minorities, Dalits and Tribals.

Course Code: HY010204

## REFLECTIONS ON WOMEN'S HISTORY AND GENDER IN MODERN INDIA

### Objectives

This paper seeks to examine women's history and gender in the larger context of India's transition to modernity. The intention of the paper is to bring to debate the extra-ordinary lives of millions of women who are termed 'ordinary' by the mainstream patriarchal notions. It is expected that the intervention of feminist theory and a critique of patriarchal consciousness would reframe the epistemological pattern of reading history as men's story.

### Outcomes

The paper is expected to enable students of history to turn towards a new methodological and epistemological framework. The question of gender and women's subordinate position would help us to restructure the norms of patriarchy and associated forms of authority. The stress on knowledge production and its gendered background must open new vistas of enquiry into the categories of women, sexuality, gender, and female subalternity.



## Module I

Historical background for the development of feminist movements in the western world- three waves of feminism- feminism in South Asia in the context of colonialism and European modernity- colonialism and the construction of Indian womanhood- feminist epistemology, theory and the critique of knowledge - feminist critique of Indian history - defining gender- gender justice - gender equality - gendering social history - debates on gender construction and the role of family, culture, state and public sphere in India.

## Module II

Indian nationalism and modernity from women's perspectives - Indian women and the question of colonial modernity: education, marriage, dress codes, sexuality and everyday life experiences- Modernity and its approaches towards women's question and gender - nationalist historiography and women's question - gender associations and women's associations in colonial India - women leaders of Indian nationalist movements.

## Module III

Social structures and the question of gender justice: caste and religion as forms of authority-critique of male-centered - socio-religious reform movements - Brahmanic patriarchy - Dalit women and their experiences - child brides and widows in colonial India - Smartha Vicharam in Kerala and the issue of gender inequality - Resistance against patriarchal structure - development of Constitutional remedies and its limitations in addressing women's question.



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## Module IV

Sexual inequalities and violence in India -purity-pollution debates  
- state, market and commodification of female body - sex work and  
the limitations of state - domestic violence - the issue of pornography  
- debates on LGBTs - development and the question of women in  
India-the system of enforcing cultural taboos such as honor killings,  
chastity, virginity, dowry, sati and child marriage on women and its  
implications for nation and gender justice.

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## COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	COMMON COURSE
Level of study	UG/PG
Semester	1
Course Name/Subject Name	KATHASAHITYAM
Total Hours	90
Module 1: UNIVERSITY TEXT BOOK CONSISTS OF 16 SHORT STORIES	Part of syllabus: EACH STORY CONTAINS ANY OF THE ETHICS MENTIONED
Module 2 : NOVEL AADUJEEVITAM	Part of syllabus: HUMANISAM
Module 3 :	Part of syllabus:
Module 4:	Part of syllabus:
Module 5 :	Part of syllabus:

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## COURSE PLAN (2019 - 2023)

Department	MALAYALAM
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Programme Name	<b>BA MALAYALAM</b> <a href="http://www.ucccollege.edu.in">www.ucccollege.edu.in</a>
Level of study	UG
Semester	I
Course Name/Subject Name	<b>NAVEENA KAVITHA, ML1CRT01</b>
Total Hours	90 Hrs
Module 1 :	Part of syllabus: Kanunneloraksharavum-Human Values
Module 2 :	Part of syllabus:karutha Chettichikal-Human Values
Module 3 :	Part of syllabus: Kozhi,Meera Padunnu-Gender Equality
Module 4 :	Part of syllabus:Kochiyile Vrishangal,Katte Kadale- Environment Issues,Kaikkala Thunikal,Sneham,Mullukal Mathram Bakkiyakunna Kadal -Gender Equality

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### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	BA
Level of study	UG
Semester	I
Course Name/Subject Name	ML1CMT01 - MALAYALA PADANATHINTE REETHISASTRAM
Total Hours	70
Module 1: Malayalabhasha Padanam-vyakaranam- bhasha charitram- nigandu vijnjanam- Malayala Sahitya	Part of syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT AND SUSTAINABILITY  AND GENDER ETHICS



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padanam- Sahitya Niroopanam- Sahitya charitram- Sahitya sidhandhangal- Malayal matrukakal munnirthiulla Samanya avalokanam	<a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a>
Module 3 : Malayala Padanathinte Reethisastram Vyakthamakkunna padanagal- A.R.Upapadanam- Scaria Zakkaria- malayala pedi- Kuttikrishna Maram- Nishpaksha Niroopanam	Part of syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT AND SUSTAINABILITY  AND GENDER ETHICS
Module 4 Malayala Sahitya Charitrangal Samanya parichayam- SahityaCharitra Matrukakal Tharathamaya Padanam- Bhasha Sahitya Padanagalile Puthan Pravanathakal  Samskara Padanam, Colaniyanthara padanam, Feminism, Dalit vadam, Paristhithi vadam	Part of syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT AND SUSTAINABILITY  AND GENDER ETHICS



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2023

Department	Malayalam
Programme Name	B A Malayalam
Level of study	UG/PG
Semester	1
Course Name/Subject Name	Nadakavum Cinemayum
Total Hours	72
Module 1:	Part of syllabus:
Module 2 :	Part of syllabus: – Influence of IBson- K P A C ,Thanathu Nataka Vedi-Feminist Theatre-Detailed study – Aa Manushyan Nee thane- C.J. Thomas-Priyappetta Avivahithan –P.M.Thaj
Module 3 :	Part of syllabus: Detailed Study Central Station – Walter salas – Interview –Mrinal Sen
Module 4:	Part of syllabus: - - Elippathayam (Adoor Gopalakrishnan) Thoovanathumbikal (P Padmarajan) Screen Play for Specific study –celluloid (Kamal)
Module 5 :	Part of syllabus:

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**COURSE PLAN (2019 - 2023)**

Department	MALAYALAM
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2023

Programme Name	www.uccollege.edu.in COMMON COURSE.
Level of study	UG/PG
Semester	II
Course Name/Subject Name	KAVITA
Total Hours	72
Module 1: University text consisting 19 poems	Part of syllabus: ALL POEMS FOCUSES ON ANY OF THE ETHICS MENTIONED.
Module 2 :	Part of syllabus:
Module 3 :	Part of syllabus:
Module 4:	Part of syllabus:
Module 5 :	Part of syllabus:

## UNION CHRISTIAN COLLEGE, ALUVA

### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	<b>BA Malayalam</b>
Level of study	UG
Semester	II
Course Name/Subject Name	<b>Adhunika Lokakavitha</b>
Total Hours	90 Hrs
Module 1 :	Part of syllabus: Marina Tsvetaeva-Gender Equality
Module 2 :	Part of syllabus: Judith Wright-Environmental Issues



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2023

Module 3 :	Part of syllabus: Nicolas Guillen-Environmental Issues, <a href="http://www.ucccollege.edu.in">www.ucccollege.edu.in</a>
Module 4 :	Part of syllabus:Senghor,Soyinka,Walcott-Human Values
Module 5 :	Part of syllabus: Lee Se-Young,Faiz Ahmed Faiz-Human Values

## UNION CHRISTIAN COLLEGE, ALUVA

### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	<b>COMPLIMENTARY COURSE, ML2CMT04</b>
Level of study	UG
Semester	II
Course Name/Subject Name	<b>FOLKLORE VIJNANAM (FOLKLORISTICS)</b>
Total Hours	72 Hrs
Module 1 :	Part of syllabus: NA
Module 2 :	Part of syllabus: Environment
Module 3 :	Part of syllabus: Environment and Gender
Module 4 :	Part of syllabus:Environment and Gender

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### COURSE PLAN (2019 - 2023))

Department	MALAYALAM
Programme Name	<b>COMMON COURSE, ML3CCT03</b>
Level of study	UG



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Semester	III <a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a>
Course Name/Subject Name	<b>DRISYAKALA SAHITHYAM</b>
Total Hours	90 Hrs
Module 1 :	Part of syllabus: NA
Module 2 :	Part of syllabus:NA
Module 3 :	Part of syllabus: NA
Module 4 :	Part of syllabus:NA
Module 5 :	Part of syllabus: Human, Gender & Environment

## UNION CHRISTIAN COLLEGE, ALUVA

### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	<b>COMMON COURSE, ML4CCT04</b>
Level of study	UG
Semester	IV
Course Name/Subject Name	<b>MALAYALA GADYA RACHANAKAL</b>
Total Hours	90 Hrs
Module 1 :	Part of syllabus: Professional, Gender, Human
Module 2 :	Part of syllabus: Human, Environment and Sustainability

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### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	<b>CORE COURSE, ML5CRT05</b>



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Level of study	UG <a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a>
Semester	V
Course Name/Subject Name	<b>PARISTHITHI VIJNANAVUM MANUSHYAVAKASA PADANAVUM</b>
Total Hours	72 Hrs
Module 1 :	Part of syllabus: Human, Environmenta and Sustainability
Module 2 :	Part of syllabus: Human, Environment and Sustainability
Module 3 :	Part of syllabus: Environment and Sustainability
Module 4 :	Part of syllabus:Human, Environment and Sustainability
Module 5 :	Part of sullabus: Gender and Human and Environment

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### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	<b>CORE COURSE, ML5CRT06</b>
Level of study	UG
Semester	V
Course Name/Subject Name	<b>SAHITHYA MEEMAMSA</b>
Total Hours	108 Hrs
Module 1 :	Part of syllabus: Environment
Module 2 :	Part of syllabus:NA
Module 3 :	Part of syllabus:NA
Module 4 :	Part of syllabus:Human, Environment
Module 5 :	Part of sullabus: Gender, Human, Environment



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## COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	BA
Level of study	UG/PG
Semester	V
Course Name/Subject Name	<b>CHERUKATHA, NOVEL</b>
Total Hours	90
Module 1: ADYAKALA GADYAM	Part of syllabus: GENDER ETHICS
Module 2 :AADHUNIKA MALAYALA NOVEL	Part of syllabus: ENVIRONMENT, GENDER & HUMAN VALUES
Module 3 :POST MODERN MALAYALA NOVEL	Part of syllabus: ENVIRONMENT AND GENDER VALUES
Module 4: SHORT STORY FIRST PHASE	Part of syllabus: HUMAN VALUES
Module 5 : TRENDS OF MODERNISM	Part of syllabus: HUMAN VALUES, GENDER
Module 6 : POST MODERN TRENDS IN SHORT STORY	Part of syllabus: HUMAN VALUES, GENDER

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Department	<a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a> Malayalam
Programme Name	B A Malayalam
Level of study	UG/PG
Semester	V
Course Name/Subject Name	<b>Bhashasasthram</b>
Total Hours	
Module 1:	Part of syllabus:
Module 2 :	Part of syllabus:
Module 3 :	Part of syllabus:
Module 4:	Part of syllabus: - Dialectology
Module 5 :	Part of syllabus: Eco Linguistics

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### COURSE PLAN (2019 - 2023)

Department	Malayalam
Programme Name	BA Malayalam
Level of study	UG
Semester	V
Course Name/Subject Name	<b>OPEN COURSE, ML5OPT01 PATHRAPRAVARTHANAM</b>
Total Hours	72



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Module 1:	Part of syllabus: <a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a>
Module 2 :	Part of syllabus: <b>Duties of editors in editing desk</b>
Module 3 :	Part of syllabus: <b>Media Ethics</b>
Module 4:	Part of syllabus:

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### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	<b>CORE COURSE, ML6CRT11</b>
Level of study	UG
Semester	VI
Course Name/Subject Name	<b>GADHYA SAHITHYAM NIRUPANAM</b>
Total Hours	90 Hrs
Module 1 :	Part of syllabus: Human
Module 2 :	Part of syllabus: Professional
Module 3 :	Part of syllabus: Gender, Human
Module 4 :	Part of syllabus: Gender, Human
Module 5 :	Part of syllabus : Gender, Human

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### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	<b>B A Malayalam</b>
Level of study	UG



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Semester	6 <a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a>
Course Name/Subject Name	<b>Malayalathile SthreeRachanakal</b>
Total Hours	90 Hrs.
Module 1 :	Part of syllabus: Full-Gender Equality
Module 2 :	Part of syllabus: Full-Gender Equality
Module 3 :	Part of syllabus: Full-Gender Equality
Module 4 :	Part of syllabus: Full-Gender Equality
Module 5 :	Part of syllabus: Full-Gender Equality



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## COURSE PLAN ( 2019- 2023)

Department	MALAYALAM
Programme Name	<b>M A Malayalam</b>
Level of study	PG
Semester	I
Course Name/Subject Name	<b>Kavitha:Pracheenam,Madhyakalam</b>
Total Hours	90 Hrs
Module 1 :	Part of syllabus: Ramacharitham,Kannasharamayanam,Ramakadhappattu-Human Values
Module 2 :	Part of syllabus:NA
Module 3 :	Part of syllabus: Bheeshmaparvam, Harinaamakeerthanam,Santhanagopalam,Puthenpaana-Human Values
Module 4 :	Part of syllabus: Sreekrishnacharitham,Kuchelavritam,Aathmanuthapam-Human Values
Module 5 :	Part of syllabus: Pottan theyyam,Chengannoorathi,Puthariyankam,Iravikkuttypillapporu-Human Values



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### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	MA
Level of study	PG
Semester	I
Course Name/Subject Name	ML 010102 - MALAYALA BHASHA - CHARITRAVUM VARTHAMANAVUM
Total Hours	90
Module2: Malayala Gadhyavikasam- Malayal gadhyathinte adhunikikaranam- vyavahara bhashaude matam- Malayalathile anyabhasha sambarkam- Arabimalayalam-Malayal Sahityam- Manipravalabhasha- Portuguse,Dutch,French bhashakalum	Part of the syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT, AND SUSTAINABILITY  AND GENDER ETHICS



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swadeenam

Module 3: Ghadya vikasavum  
manakekaranavum-Achadium  
ghadyathinte manakekaranavum-  
Malayal pusthakaprasadhanavum gadya  
granthankalude pracharavum-Vivitha  
ghadya shakakalude ulpathium  
vikasavum-  
yatravivaranam,nighandukal,upanyasam-  
Adhunika gadhya matrukakal-Pradesiya  
bhashaum sahithyavum-Englishum  
Adhunika malayalavum.

Part of the syllabus: HUMAN VALUES,  
PROFESSIONAL ETHICS, ENVIRONMENT,  
AND SUSTAINABILITY  
  
AND GENDER ETHICS

Module 4: Malayalathinte  
Bharanaparavum rastreeyavumaya  
vikasam-Bharana bhashaum  
janadhipathya valkaranavum-Bharana  
bhasha commission-Kodathibhasha-  
Nadreendran commission-Bhashakku  
vendiulla prasthanagal-Bharana bhasha  
prolthsahana nadapadikal-Adhunika  
vijana vinimayathinulla seshi nediya  
Malayalam.

Part of the syllabus: HUMAN VALUES,  
PROFESSIONAL ETHICS, ENVIRONMENT  
AND SUSTAINABILITY  
  
AND GENDER ETHICS

Module 5: Malayalathinte Samakaleeka  
Prayogha managal-patra Bhasha-  
Samoothika Madyamangal-  
Blog, Twitter, Whatsapp-Facebook-  
Aaroghaya rangathe Malayalm  
prayogangal-Kayikarangam-  
Sastrarangam-Niyam rangavum  
Malayalavum

Part of syllabus: HUMAN VALUES,  
PROFESSIONAL ETHICS, ENVIRONMENT  
AND SUSTAINABILITY  
  
AND GENDER ETHICS



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### COURSE PLAN (2019 - 2023)

Department	Malayalam
Programme Name	Malayalam Short Story (Core Course) ML010103
Level of study	PG
Semester	1
Course Name/Subject Name	Malayalam Short Story
Total Hours	90hrs
Module 1:	<b>Part of syllabus:</b> Shabdthikunna Kalappa/Ponkunnam Varkey (Short Story full of Environmental Values)
Module 2 :	<b>Part of syllabus:</b> Pen Buddhi/K.Saraswathiamma (A story discussing gender Politics)
Module 3 :	<b>Part of syllabus:</b> Vastuhara/C.V. Sreeraman The story discusses humanitarian values in the context of refugee issues.
Module 4:	<b>Part of syllabus:</b> Delhi 1980/M Mukundan The Story discusses violence against Women in an urban setting
Module 5 :	<b>Part of syllabus:</b> Thottappan/Francis Norona



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### COURSE PLAN (2019 - 2023)

Department	Malayalam
Programme Name	MA Malayalam
Level of study	UG/PG
Semester	1
Course Name/Subject Name	Sahithyarachanasankethangal
Total Hours	90
Module 1:	Part of syllabus:
Module 2 :	Part of syllabus:
Module 3 :	Part of syllabus:
Module 4:	Part of syllabus: Carnivalisation-(Bakhtine
Module 5 :	Part of syllabus:

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Department	Malayalam
Programme Name	MA Malayalam
Level of study	PG
Semester	2
Course Name/Subject Name	ML010201, Aadhunika Malayala Kavitha Onnam Ghattam
Total Hours	90
Module 1:	Part of syllabus:
Module 2 :	Part of syllabus: <b>Renaissance in Poetry- Western influence in poetry – subjectivity-new values and ethics</b>
Module 3 :	Part of syllabus: <b>Romanticism-new literary genres-Narrative poems-Ghandakavyas - Nationalism</b>
Module 4:	Part of syllabus: <b>New trends in poetry-Symbolism-Mysticism-Poetry translations-Humanism-Nationalism-narration of myths</b>
Module 5:	Part of syllabus: <b>New world and Values-Defences- Influence of Socialist ideas-Neoromanticism and Realism-Social ethics and values</b>

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### COURSE PLAN (2019-2023)

Department	Malayalam
Programme Name	MA Malayalam
Level of study	UG/PG
Semester	2
Course Name/Subject Name	Bhashasasthram



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Total Hours	<a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a> 90
Module 1 :	Part of syllabus:
Module 2 :	Part of syllabus:
Module 3 :	Part of syllabus:
Module 4 :	Part of syllabus: - language and Society Dialect –Idiolect- Langage Family-Dialectology
Module 5 :	Part of syllabus: Linguistics –Neuro Linguistics Programme- Natural Language Processing-Eco-Lionguistics-Clinical Linguistics –Forensic Linguistics

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### COURSE PLAN (2019 - 2023)

Department	MALAYALAM
Programme Name	<b>ML010204</b>
Level of study	PG
Semester	II
Course Name/Subject Name	<b>Malayala Novel</b>
Total Hours	90 Hrs
Module 1 :	Part of syllabus: Saraswathvijayam, Indulekha-Gender
Module 2 :	Part of syllabus: Randidangazhi-Human Values, Ummachu- Gender
Module 3 :	Part of syllabus: Orotha-Gender, Nellu-Human Values
Module 4 :	Part of syllabus: Vyasnum Vigneshwaranum-Human Values



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Module 5 :

Part of syllabus: Aalahayude Penmakkal-Human, Gender &  
Environment

Manushyanu Oramukham-Human Values

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Department	Malayalam <a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a>
Programme Name	MA Malayalam
Level of study	UG/PG
Semester	IV
Course Name/Subject Name	Adhunika kavitha Randam ghattam
Total Hours	90
Module 1 :	Part of syllabus: Pthalathinte Muzhakkam-N.N. Kakkad
Module 2 :	Part of syllabus: Kashandi-K.G.Sankarappillai Kabani- Civic Chandran Peetanakalam-K.Sachidanandan Kattalan-Kadammanitta Maranaward-Balachandran Chullikkad Pengal-D.Vinayachandran Pacha-A.Ayyappan M.Govindan- Methil Radhakrishnan Apoornam-Prabhavarma Thiruvanam- Vijayalakshmi Atmahathyamunampu-Kureppuzha Sreekumar
Module 3 :	Part of syllabus: Aarohanam-K.A.jayaseelan Oru Kuruvi Oru Maram-N.G.Unnikrishnan Adukkala- Sachidanandan puzhankara Kandathi –Raghavan Atholi Prathishta- Savithri Rajeevan Matsyam -Rafeek Ahammad Oruval-V.M.Girija



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	Teacharipozhum Randilanu-Kalppatta Narayanan Rashtrathandram-T.P.Rajeevan Marthomanagarile Prathimakal-T.A.Nasimuddin
Module 4:	Part of syllabus: - Pazhaya kazchakal-P.Raman Mesthiri-S Joseph Kunjinte pencil-Anitha Thampi Sadachari-Anvar Ali Apanirmanam-K.R.Tony Muhoortham-sreekumar Kariad Palais –mohanakrishnan kalady Theere Cheria tharam chila ochakal-Veerankutty Chess-P.N.Gopeekrishnan Vilppana –Sebastian University Oru patam- M.B.Manoj Manakkotta-M.R.Renukumar
Module 5 :	Part of syllabus:

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### COURSE PLAN( 2019-2023)

Department	Malayalam
Programme Name	MA Malayalam
Level of study	UG/PG



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Semester	3 <a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a>
Course Name/Subject Name	ML010302, Malayala Bhsha Vyakaranam
Total Hours	90
Module 1:	Part of syllabus: NA
Module 2 :	Part of syllabus: NA
Module 3 :	Part of syllabus: NA
Module 4:	Part of syllabus: NA
Module 5 :	Part of syllabus: NA



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Department	MALAYALAM
Programme Name	MA
Level of study	PG
Semester	III
Course Name/Subject Name	ML 010303 - MALAYALA NIROOPANAM
Total Hours	90
Module 1: Niroopanam enna Sahitya Roopam Malayalathil- Aadhyakala Patra Masikakal- Vidhya Vinodiniyum C.P.yum- Vidhya vinodiniyum Malayala Vimarsanavum- Niroopakarum avarude Krithikalum- Kavikal Niroopana Rangathu- A.R.Rajaraja varmaum Malayala Niroopanavum -Parasavadam,Prasthan Niroopanam - Roopamajari- Navodhana chintayum Malayala Niroopanavum- Kesari Balakrishna Pillaum Prasthan Niroopanavum	Part of the syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT, AND SUSTAINABILITY  AND GENDER ETHICS
Module 2: Kuttikrishna marar paksha patha niroopanam -Joseph Mundasserium Jeevitha Darshanavum- Mundasseriyude Rasam	Part of the syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT, AND SUSTAINABILITY  AND GENDER ETHICS



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<p>Chila vicharangal- M.P.Paulum Malayala Vimarsanavum-Gadhya Vimarsanam- Purogamana Sahitya prasthanam-</p>	<p><a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a></p>
<p>Vyakthivadavum C.J.Thomasum- Navodhana moolyabodavum sahitya prasthanagalum- Mathavum Rastreeya Prasthanavum Niroopanathil- Akademica Niroopana pratyekathakal- Purogamana Sahitya Prasthanam tudarcha- Manakeekarikkapetta nilapadukalodulla vimarsanagal.</p>	
<p>Module 3: Adhuneekathaum Malayala Niroopanavum- Niroopanathinte Vytyashta darakal- Paristhithika Niroopanam- K.P.Appante vichara lokam- marksisavum malayala niroopanavum- Sthapanavalkarikkapetta Arthakalpanakalodulla vijoippu-Paschatya Asthithva</p>	<p>Part of the syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT, AND SUSTAINABILITY  AND GENDER ETHICS</p>



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Sameepangalude Swatheenam.	<a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a>
Module 4: Utharadhunika Sahitya Niroopanathinte Bhahumuka Sadyathakal- Navamarxisitu vayanakal-Janapriya Sahityam- Manovijnaneeya sameepanam-Dalith vada niroopanam- Paristhithi niroopanathinte puthiya matrukakal- Cyber Padanagal- Streevada niroopanam- Samskara Padanagal.	Part of the syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT, AND SUSTAINABILITY  AND GENDER ETHICS

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### COURSE PLAN (2019-2023)

Department	Malayalam
Programme Name	MA Malayalam
Level of study	PG
Semester	3



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Course Name/Subject Name	Drisyakala sahithyam <a href="http://www.ucccollege.edu.in">www.ucccollege.edu.in</a>
Total Hours	90
Module 1:	Part of syllabus:
Module 2 :	Part of syllabus: <b>social consciousness – Social Criticism- Kakkarissi Natakam- Myth-Stage-Social situations</b>
Module 3 :	Part of syllabus:
Module 4:	Part of syllabus: <b>Social Criticism in thullal</b>
Module 5 :	Part of syllabus:

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### COURSE PLAN (2019 - 2023)

Department	Malayalam
Programme Name	Western Literary Theories (Core Course) ML010305
Level of study	PG
Semester	3
Course Name/Subject Name	<b>Western Literary Theories</b>
Total Hours	90hrs
Module 4:	<b>Part of syllabus:</b> Feminism (Discusses the theoretical at Dimension of Feminist Visions. Investigates the historical context of gender and gender status.



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### COURSE PLAN (2019- 2023)

Department	Malayalam
Programme Name	MA Malayalam
Level of study	UG/PG
Semester	IV
Course Name/Subject Name	Nadakavum cinemayum
Total Hours	90
Module 1:	Part of syllabus:
Module 2 :	Part of syllabus: C.J.Thomas- 1128 il-crime 27 Kavalam Narayanappanikkar-Avanavan kadamba Sajitha Madathil- Matsyagandhi
Module 3 :	Part of syllabus: Vittoria diceca –Bicycle thieves Eyesenstein – Battleship Potemkin
Module 4:	Part of syllabus: - Film Studies P Bhaskaran - Neelakkuyil Adoor Gopalakrishnan –Swayamvaram K.G.George- Yavanika Ajayan –perumthachan Lenin Rajendran-Kulam Lijo Jose pellissery Amen Vidhu Vincent –Man Hole Amal Neerad- Iyyobinte Pusthakam



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Script studies

Sathyajith Ray- Aparajitho

M.T.Vasudevan Nair- Olavum Theeravum

Aravindan- Esthappan

Adoor Gopalakrishnan-Mathilukal

Module 5 :

Part of syllabus:

## UNION CHRISTIAN COLLEGE, ALUVA

### COURSE PLAN (2019-2023)

Department	MALAYALAM
Programme Name	MA
Level of study	PG
Semester	IV
Course Name/Subject Name	ML 010402- SAHITYA CHARITRA VIJNANEYAVUM GAVESHANA REETHISASTRAVUM
Total Hours	90



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<p>Sahitya Charitram- Sahitya Charitra Vijnaneeyam- Sahitya Charitra Rachanasameepanagal-Bhasha desacharitravum sahiyacharitrangalum- Bhasholpathi charchakal- Sahiya vimarsanam- Sahitya charitra rachanaude Upadanagal- Gaveshanaparatha</p>	<p>Part of the syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT, AND SUSTAINABILITY  AND GENDER ETHICS</p>
<p>Module 2: Vividha Sahitya Charitra Matrukakal- Aadhyakala SahityaCharitrangal-P.Govinda Pilla- Sankaran Nambiyar-Katha, Kavitha, Nadakam, Novel thudangiya roopangale munnirthiulla Sahitya Charitrangal- Vividha Sahitya vivadangalum Sahitya Charitrangalum.</p>	<p>Part of the syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT, AND SUSTAINABILITY  AND GENDER ETHICS</p>
<p>Module 3: Sameepana Sambradhayangal- Ghadhana- Prasthanavalkaranam- Prasthanagalude Ulbhavakaranam- Vibhajanathinte Sadyathakalum parimithikalum-Pracheenam /Madhyakalam/ Adhunikam thudangiya vibhajana reethikal- Puthiya Ghattavibhajanathinte Sadyathakal- Karthrithvam, Vyakthimahathva vadam, Bhashapithavu- Pracheena Kavitravam Thudangiya Sangalpanagal.</p>	<p>Part of the syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT, AND SUSTAINABILITY  AND GENDER ETHICS</p>
<p>Module 4: Sahityavum Samoohavum- Sahitya Charitrathile Sameepanagal- Dalit, Stree Charitra Rachanakalude Prathinidhanam-Nadodi janpreeya vivarthana sahiyagalkku nalkunna parighananakalum, avaghanakalum- vythyastha mathrukakal munnirthiulla taratamya padanam</p>	<p>Part of the syllabus: HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT, AND SUSTAINABILITY  AND GENDER ETHICS</p>



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### COURSE PLAN (2019- 2023)

Department	MALAYALAM
Programme Name	<b>ML800402</b>
Level of study	PG
Semester	4
Course Name/Subject Name	<b>DALITH-STHREE-PARISTHITHI SAHITHYA VICHARAM</b>
Total Hours	90 Hrs
Module 1 :	Part of syllabus: Full-Human Values, Environment and Gender
Module 2 :	Part of syllabus: Full-Human values, Environment and Gender
Module 3 :	Part of syllabus: Full-Human values, Dalit consciousness
Module 4 :	Part of syllabus: Full-Gender
Module 5 :	Part of syllabus: Environment

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### COURSE PLAN (2019- 2023)

Department	Malayalam
Programme Name	MA Malayalam
Level of study	UG/PG
Semester	4
Course Name/Subject Name	ML800403, Cyber Sahithyavum Samskaravum



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Total Hours	90 <a href="http://www.uccollege.edu.in">www.uccollege.edu.in</a>
Module 1:	Part of syllabus:
Module 2 :	Part of syllabus: <b>Social media-ethics</b>
Module 3 :	Part of syllabus: <b>Concepts – Reality, virtuality, Posthuman Cyborg- Donna Haraway, Cyber Feminism</b>
Module 4:	Part of syllabus:
Module 5 :	Part of syllabus:

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### COURSE PLAN ( 2019-2023)

Department	Malayalam
Programme Name	MA Malayalam
Level of study	PG
Semester	4
Course Name/Subject Name	ML800403, Cyber Sahithyavum Samskaravum
Total Hours	90
Module 1:	Part of syllabus:
Module 2 :	Part of syllabus:
Module 3 :	Part of syllabus:
Module 4:	Part of syllabus: Carnivalisation-(Bakhthine
Module 5 :	Part of syllabus:

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### COURSE PLAN (2019 - 2023)



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Department	Malayalam <a href="http://www.ucccollege.edu.in">www.ucccollege.edu.in</a>
Programme Name	Translation Literature (Elective ) ML800401
Level of study	PG
Semester	4
Course Name/Subject Name	<b>Translation Literature</b>
Total Hours	90hrs
Module 3 :	<b>Part of syllabus:</b> Unbowed- One Woman's Story by Wangarl Mathai  (Autobiography) A Black women's story of Survival.
Module 4:	<b>Part of syllabus:</b> Raadhayilla Rukminiyum/Amrita Pritam (Novel)  A Novel that discusses feminist politics.



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## 1.3 CURRICULUM ENRICHMENT

### 1.3.1 Professional Ethics (PE), Gender(G), Human Values (HV), Environment & Sustainability (E & S) in Transacting the Curriculum

Department	<b>HINDI</b>
Programme Name	Common Course
Level of study	UG
Semester	<b>First Semester</b>
Course Title & Course Code	Prose & One Act Plays; HN1CCT01
Total Hours	72 Hours
Module 1:	<b>Part of syllabus:</b> आइये हम वृक्षदेवता की आराधना करें (E & S, HV, PE)
	भय (HV, PE, E & S)
	दीपदान (HV, PE, G, E & S)
Module 2:	<b>Part of syllabus:</b> हिमाच्छादित उत्तुंग शिखर और धुली हरियाली (E & S, HV)
	कफनचोर का बेटा (HV, PE)
	जान से प्यारे (HV, PE, G)
Module 3:	<b>Part of syllabus:</b> जब मैं फैल हुआ (PE, HV)
	बहू की विदा (HV, G, PE)
	सती (HV, G, PE)
Module 4:	<b>Part of syllabus:</b> जब इंतिज़ार हुसैन अपनी जन्मभूमि आये (HV, E & S, PE)



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	हरि घास पर घट भर (HV, G, PE, E & S)
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Department	<b>HINDI</b>
Programme Name	Common Course
Level of study	UG
Semester	<b>Second Semester</b>
Course Title & Course Code	Short Stories & Novel; HN2CCT01
Total Hours	72 Hours
Module 1:	<b>Part of syllabus:</b> अंतिम साक्ष्य (HV, G)
	ईदगाह (HV, PE, E & S)
Module 2 :	<b>Part of syllabus:</b> अंतिम साक्ष्य (HV, G)
	अमरूद का पेड़ (HV, E & S)
	जंगल का दाह (HV, PE, E & S)
Module 3 :	<b>Part of syllabus:</b> अंतिम साक्ष्य (HV, G)
	छुट्टी का दिन (HV, PE, E & S)
	बाज़ार में रामधन (HV, PE, E & S)
	<b>Part of syllabus:</b>



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Module 4:	अतिम साक्ष्य ( HV , G )
	माँ रसोई में रहती है ( HV , G )

Department	<b>HINDI</b>
Programme Name	Common Course
Level of study	UG
Semester	<b>Third Semester</b>
Course Title & Course Code	Poetry, Grammar & Translation; HN3CCT01
Total Hours	72 Hours
Module 1:	Part of syllabus: कबीरदास ( HV , PE )
	तुलसीदास ( HV , PE )
	मीराबाई ( G , HV )
Module 2 :	Part of syllabus: जागो फिर एक बार ( HV , PE )
	वे मुस्काते फूल नहीं ( E & S , HV )
	खेवली ( HV , E & S , PE )
	छीनने आये हैं वे ( PE , HV )
	आज़ादी उर्फ़ गुलामी ( PE , HV )
Module 3 :	Part of syllabus: सबूत ( PE , HV , G )
	दिल्ली दरवाज़ा ( E & S , HV , PE )
	जंगल के उजाड़ में ( HV , E & S , PE )



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	बाज़ार ( PE , E & S , HV )
Module 4:	Part of syllabus: बीसवीं सदी के अंतिम दिनों का एक आश्चर्य ( HV , E & S )
	ठंडे पानी की मशीन ( PE , E & S )
	अच्छे आदमी ( HV , PE )

Department	<b>HINDI</b>
Programme Name	Common Course
Level of study	UG
Semester	<b>Fourth Semester</b>
Course Title & Course Code	Drama & Long Poem; HN4CCT01
Total Hours	72 Hours
Module 1:	<b>Part of syllabus:</b> कोणार्क (PE, HV, E & S, G)
	<b>Part of syllabus:</b> कोणार्क (PE, HV, E & S, G)
Module 2:	शहंशाह की नींद (HV, E & S, PE)
	<b>Part of syllabus:</b> कोणार्क (PE, HV, E & S, G)
Module 3:	ढाबा (HV, PE, G, E & S)
	उतनी दूर मत ब्याहना बाबा (HV, G, E & S, PE)
	<b>Part of syllabus:</b> कोणार्क (PE, HV, E & S, G)



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Module 4:

जवाहिर टनल (HV, E & S, G, PE)



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### COURSE PLAN (2022 - 2023)

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	1
Course Name/Subject Name	SM1CRT01 - Sociology of Sports
Total Hours	
Module 1:	Part of syllabus: NA
Module 2 :	Part of syllabus: NA
Module 3 :	Part of syllabus: Sporting Behaviour, Ethics, and Moral Behaviour, Sporting Behaviour at Different Levelsof Sport Development of Moral and Ethical Values, Moral Values Applied to Sport, Moral ValuesTaught Through Sport, Strategies for Good Sporting Behaviour
Module 4:	Part of syllabus: Gender Classification, Women, Girls, and Sport, Social Issues in Women's Sport, Global Status of Women in Sport, Barriers for Women in Sport.
Module 5 :	Part of syllabus: Effects of Social Changes, Effects of Spectatorship, Environmental Sustainability
International Sport, Society, and Culture	
Gender and Sport	
Deviance, Doping, and Violence in Sport	



Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	1
Course Name/Subject Name	SM1CRT02 - Principles and Practices of Sports Management
Total Hours	
Module 1: Introduction to Management	Part of syllabus: Qualities of a good manager Nature and concept of Sports Management – Definition, Scope
Module 2 : Functions of Management – Planning	Part of syllabus: Planning process, Environment Analysis Introduction to Sports Industry – Analysis of Sports Industry
Module 3 : Functions of Management – Organizing	Part of syllabus: Departmentalization – types, advantages and disadvantages Specialization, Formalization, traditional and modern organization structures, span of control Coordinating organizational departments, tools of coordination-meeting, committee, supervision, liaisoning. Resource allocation
Module 4: Leading	Part of syllabus: Qualities of a good leader. Leadership Styles. Directing, Tools for effective direction, Sports leadership- best practices and challenges, Motivation – theory and practice. Governance of sports.
Module 5 :	Part of syllabus: Managing people in sports, Sports Celebrity management,



Functions of Management: Controlling and people management	Basics of human resources management – recruiting and staffing, talent management ,Management career in sports – various management roles in sports industry.
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Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	2
Course Name/Subject Name	SM2CMT02 - Fitness Management
Total Hours	
Module 1:	Part of syllabus: NA
Module 2 : Health screening of clients	Part of syllabus: Client preparation
Module 3 : Evaluating Fitness components and Exercise prescriptions	Part of syllabus: Flexibility assessment and prescription ,Body composition assessment and prescription
Module 4: Executing Exercise	Part of syllabus: Code of ethics
Module 5 :	Part of syllabus: NA



Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	2
Course Name/Subject Name	SM2CRT04 - Human Resource Management in Sports
Total Hours	
Module 1: Introduction to Human Resource Management	Part of syllabus: Structure and Function of HR Manager, Role of Line Managers in Managing Human Resources, Qualities and qualifications of HR Manager
Module 2 : Recruitment and Selection	Part of syllabus: Recruitment – Methods of recruitment, factors affecting recruitment, Employee Tests, Types of test – Interview, Types Selection – Meaning and definition, Procedure – Steps in selection
Module 3 : Training and Development	Part of syllabus: Designing a Training Program – An Overview of Types of Training – Evaluation of Training Programs – Performance Appraisal Process – Techniques for Appraising Performance Performance Management – Elements – Career Planning – Employee Life Cycle Management; Promotion, Transfer & Retirement - Strategies for Career success in sports.
Module 4: Compensation Management	Part of syllabus: Brief Outline of Employee Incentives & Recognition Programs



	– Statutory & Non-Statutory Benefits – Insurance & Retirement benefits.
Module 5 : Employee Relations	Part of syllabus: Grievances Handling & Employee Discipline – Grievance Procedure – Disciplinary Procedure

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	2
Course Name/Subject Name	SM2CRT06 - Sports Governance and Policies
Total Hours	
Module 1: Introduction to Sports Governance	Part of syllabus: Organization of Governance: Organizational units and documentation in Sports Governance, Committees, constitutions, and bylaws, Internal and external influence on sports organizations.
Module 2 : Sports Governance Fundamentals	Part of syllabus: Team position, roles, and responsibilities, Non-profit boards, Roles of individual boardmembers.
Module 3 :	Part of syllabus: NA
Module 4:	Part of syllabus: NA



Module 5 :	Part of syllabus:  NA
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Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	3
Course Name/Subject Name	SM3CRT07 - Organisational Behaviour in Sports
Total Hours	
Module 1:  Introduction to Organizational Behavior	Part of syllabus:  Importance of Organizational behavior, Meaning and Scope of OB ,Key Elements of Organizational Behavior  ,Role of Managers in Organizational Behavior ,Approaches to Organizational Behavior,Challenges and Opportunities for Organizational Behavior
Module 2 :  Organizational Culture and Structure	Part of syllabus:  Meaning, Nature and origin of Organization Culture, Functions and Elements of Organization Culture,Types of Culture, Creating and Maintaining Organization Culture ,Organizational structure, Elements of Organization Structure,Types of Organizational Structure, advantages and disadvantages of Organizational Structure,Managing Cultural Diversity- issues and challenges
Module 3 :  Teams, Groups	Part of syllabus:  Meaning and Types of Groups, Stages of Group formation ,Group decision making techniques , Difference between teams and groups Meaning and Importance of Teams, Types of



	Teams, Developing high performance Teams, Managing teams at work
Module 4: Perception and Personality	Part of syllabus: Types of Personality, Personality Traits Influencing OB
Module 5 : Leadership and Motivation	Part of syllabus: Qualities of a Good Leader, Leadership Styles , Difference between Leader and Manager

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	3
Course Name/Subject Name	SM3CRT10 - Sports Marketing Strategy
Total Hours	
Module 1:	Part of syllabus: Overview of marketing strategy. Strategy- definition and scope, Environmental Analysis- PESTLE analysis, , Overview of sports industry. Environmental analysis of sports industry
Module 2 :	Part of syllabus: NA
Module 3 :	Part of syllabus:



	NA
Module 4:	Part of syllabus: NA
Module 5 :	Part of syllabus: NA

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	3
Course Name/Subject Name	SM3CRT11 - Research Methodology
Total Hours	
Module 1:	Part of syllabus: NA
Module 2 :	Part of syllabus: NA
Module 3 :	Part of syllabus: NA
Module 4:	Part of syllabus: Interviews - Techniques, Interview Process, Data Analysis
Module 5 :	Part of syllabus: NA



Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	4
Course Name/Subject Name	SM4CRT14 – Scouting & Athlete Management
Total Hours	
Module 1:  Introduction to Agents and the Collective Bargaining Agreements	<p style="text-align: center;">Part of syllabus:</p> <p>Introduction to the Fiduciary Duties of Agents, The player agent- relationship. The Representation Agreement, League Commissioner, Commissioner's Authority. Representing Players, Recruiting Clients, Managing Clients. Reaching Free Agency, CBA Analysis, Sports Arbitrations. Breaking into the Industry and Growing an Agency</p>
Module 2 :  Early Stages of Professionalism and Selecting an Agency	<p style="text-align: center;">Part of syllabus:</p> <p>Minor League &amp; Role of Academies in player development. Picking Young Athlete &amp; Managing young athletes in the early years, Long-Term Athlete Development Model, Key Factors in Long-Term Athlete Development. The Effect of Professional Sports on Youth Sports, Financial Planning for Athletes in the Early Stages. Sport Scouting, Developing relationships with coaches from high school, Amateur sports teams, University, Club, International Scouting, Talent identification.</p> <p>Pre-game scouting preparation, Methods of Team evaluation, Video scouting techniques and software, Analyse performance statistics of prospective athletes. Drafting a professional scouting report.</p>
Module 3 :  Representing the Peak Professional Athlete	<p style="text-align: center;">Part of syllabus:</p> <p>Computing the Salary Cap, Signing Bonus Proration, Minimum Salary Benefit Contracts, Rookie Contracts &amp; The Rookie Pool, Product Endorsement Agreements. Publicity Rights, Legal Evolution of Publicity Rights. Marketing an Athlete, Brand Management, Monetization of Publicity Rights.</p>



	<p>Representing Peak Professional Athletes, Financial Planning for Peak Professional Athletes.</p> <p>Rehabilitating an Athlete's Brand, Endorsements by Tarnished Athletes</p>
Module 4:	<p>Part of syllabus:</p> <p>NA</p>
Module 5 :	<p>Part of syllabus:</p> <p>NA</p>

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	4
Course Name/Subject Name	SM4CRT15 - Strategic Management of Sports Facilities
Total Hours	
Module 1:	<p>Part of syllabus:</p> <p>Facility Management, Introduction to Facility Management, The Facility Manager's Responsibilities, Managerial Functions Management Basics, Communication, Computer-Aided Facility Management, Simple Managerial Strategies, Leadership, Outsourcing. Human Resources, Employee Types, Union Labor, Hiring, Training, Other Labor Issues</p>
Module 2 :	<p>Part of syllabus:</p> <p>Facility Planning, Fundamentals of Planning, Planning for Existing Facilities, Planning for Future Facilities.</p>
Module 3 :	<p>Part of syllabus:</p> <p>Legal Responsibilities, Basic Law, Tort Law, Risk Management and Insurance, Contracts, Property Law, Constitutional Law,</p>



	Merchandising, Housekeeping and Maintenance
Module 4:	Part of syllabus: NA
Module 5 :	Part of syllabus: NA

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	4
Course Name/Subject Name	SM4CRT16 - Operation Management in Sports - II
Total Hours	
Module 1: Store Management	Part of syllabus: Store Administration: Introduction, Objectives, Responsibilities of Store Administrator, Role of Housekeeping Staff in a Store, Guidelines for Housekeeping, Checklist for Maintenance, Sale of Scrap, Licence Renewal. Employees in Retail Stores: Introduction, Objectives, Employees and Shift Timings, Employee Entry and Attendance Recording System, Scheduling Breaks, Entry Recording System for Outsiders, Grooming Standards for Store Employees, Store Disciplinary Policy for Employees, Morning Briefing for Sales Employees.
Module 2 :	Part of syllabus:



Customers care and Store Security	Customers in Stores: Introduction, Objectives, Concept of Customer Role of customers and customer touch points, Customer buying behavior, Entry Process for Customers in a Retail Store, Baggage Counter, Buying Method and Job Responsibility.  Store Security: Introduction, Objectives, Security Process in Different Situations, Handling Legal Aspects, Handling Counterfeit Currencies, Handling Tag Beep
Module 3 :	Part of syllabus:  NA
Module 4:  Introduction to Quality	Part of syllabus:  Quality Planning and Improvement Tools, Specification and Control Limits ,Dimensions of Quality, Quality Control, Quality Assurance
Module 5 :	Part of syllabus:  NA

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	5
Course Name/Subject Name	SM5CRT17 - Business Communication in Sports
Total Hours	
Module 1:	Part of syllabus:  Basic Principles of Communication



Module 2 :	Part of syllabus:  Internal Business Communication
Module 3 :	Part of syllabus:  Employment Communication:  Resumes and Cover Letters: Introduction, Writing a Resume, Writing Job Application Letters, Other Letters about Employment
Module 4:	Part of syllabus:  Employment Communication  Group Discussions and Interviews
Module 5 :	Part of syllabus:  Business and Social Etiquette Professional conduct in a business setting:

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	5
Course Name/Subject Name	SM5CRT18 – Sports Event Management
Total Hours	
Module 1:  Event Conceptualization	Part of syllabus:  Event planning, leadership & decision making, brainstorming in event management, purpose of event, choosing the type of event
Module 2 :	Part of syllabus:



Event Bidding, staffing & Budgeting	Event staffing – organisation chart, identifying necessary staff, outsourcing staff, managing and motivating staff,
Module 3 : Contracts, risk management	Part of syllabus: contract considerations, types of contracts, tips for negotiating contract, Risk management process, risk management planning, threats to events, Crowd control, crowd management plans, negligence. Disaster preparedness and mitigation strategies, Understanding First Aid principles, basic first aid techniques- checking ABC, CPR, moving injured, common injury management, training volunteers for first aid.
Module 4:	Part of syllabus: NA
Module 5 : Event day management	Part of syllabus: Managing staff, managing spectators, managing participants

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	5
Course Name/Subject Name	SM5CRT19 - Sports Law
Total Hours	
Module 1:	Part of syllabus: The court and legal systems in India, Constitution and Sports in India. Challenging Sports Decisions, Impact of Non-Profit Laws on Sports in India. Current Issues within Sports Law in India,



	Public Interest Litigation and Sports in India. Unit 4 - Privacy Issues and Sports in India, Image Rights and Sports in India. Broadcasting of Sports in India, Commercialisation of Sports and Indian Franchise Leagues, Way Forward for Sports in India.
Module 2 :	Part of syllabus:  Contract Laws- application of contract laws in sports.- The standard player contract. Bonus and addendum clauses to contract. Guaranteed contract, Negotiation of standard contract.
Module 3 :	Part of syllabus:  NA
Module 4:	Part of syllabus:  Discrimination – Racial discrimination. Sex discrimination, religious discrimination, Sexual harassment. Age discrimination and discrimination against people with disability. International sports and jurisdiction. Court of Arbitration in Sports (CAS), Representative cases
Module 5 :	Part of syllabus:  Intellectual property right – Trademarks. – Copyrights. Trade secrets. Patents Licensing and sponsorship.

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	5
Course Name/Subject Name	SM5CRT20 - Sports Public Relation



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Total Hours	
Module 1:	Part of syllabus: Sport Public Relations in Practice
Module 2 :	Part of syllabus: Social Media Use in Public Relations
Module 3 :	Part of syllabus: sports broadcasting rights
Module 4:	Part of syllabus: NA
Module 5 :	Part of syllabus: Communicating in Times of Crisis

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	5
Course Name/Subject Name	SM5CRT21 - Environmental Studies & Human Rights in Sports
Total Hours	
Module 1:	Part of syllabus: Multidisciplinary nature of environmental studies.
Module 2 :	Part of syllabus: NA
Module 3 :	Part of syllabus:



	NA
Module 4:	Part of syllabus:  NA
Module 5 :	Part of syllabus:  NA

Department	Physical Education
Programme Name	Bachelor in Sports Management
Level of study	UG
Semester	5
Course Name/Subject Name	SM5CRT21 - Environmental Studies & Human Rights in Sports
Total Hours	
Module 1:	Part of syllabus:  Multidisciplinary nature of environmental studies.
Module 2 :	Part of syllabus:  Social Issues and the Environment, Environmental ethics
Module 3 :	Part of syllabus:  Causes of conflict between sports and environment. Achieving sustainable development of sport.  Criteria for sustainable development of sports.
Module 4:	Part of syllabus:  Sport and the natural environment
Module 5 :	Part of syllabus:



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2023

	Human Rights
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