

## 2.2.1 CATERING TO STUDENT DIVERSITY

**Mentoring sessions** are conducted for students by dividing them into groups to identify advanced and slow learners. Academic as well as personal challenges faced by the students are addressed in these mentoring groups.

Tailored sessions as per the need of students are given.

**Bridge Course** : First year students are given bridge course to bridge the gap they experience in undergraduate classes.

**Tutorial groups** formed in each academic year facilitate and support students for better learning.

**Peer group learning and group activities** are also encouraged by faculty to enable weak students to improve their performance.

**Group assignments** increase the learning as well as coordinating skills of the students and help them to be more equipped with sufficient subject knowledge and comprehending capacity.

**Student Support Program-** Slow learners are given ample support in terms of various schemes in SSS. PG students are given enough time to use library to prepare for JRF.

For **Advanced learners** the college is organizing **Civil Services training** and they can participate in that.

We also have **Exchange Programmes** with International Christian University, Japan and advanced learners get an opportunity to visit Japan and learn from them.

This year due to the pandemic situation they participated online.

The advanced learners are encouraged and motivated to attend the courses offered by the MOOC platform.

Extra classes are arranged for slow learners based on topics which are difficult for them.