

### **7.1.8 Institutional efforts for inclusive environment, tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities (within 200 words).**

The Institution has distinguishing features such as interdenominational management, participatory form of administration based on Christian fellowship and cosmopolitan and secular form of administration as envisaged by the founding fathers. Cultivation of national integration and harmony among diverse religions, cultures, linguistic groups and nationalities is central to the mission statement of the institution and is strictly adhered upon. Inclusion of students from different communal and socio-economic background are ensured during the admission process itself, the institution adheres to the policies of the affiliating University (MG University) and follows the guidelines of reservation as set by the State Government for backward castes and minority groups. Due consideration is given to students of lower socio-economic background during admission to college management quota, for both UG and PG programmes. Scholarships and endowments are instituted by almost all teaching departments (mostly by former faculty members of the Institution) for students on merit-cum-means basis.

The Institution has three major study centres headed by faculty members and each work as a Committee.

- a) Centre for the Study of Religion and Society (CSRS)- The study centre was launched in 2016 with a view to promote a creative dialogue among people of various religions and ideologies with a view to fostering better understanding and tolerance. The Centre intends to provide a venue and platform for dialogue to people belonging to different faith communities. It envisages study, research and orientation by promoting interaction among clergy, community leaders, developmental workers, social activists, teachers, and students.  
<https://csrs.uccollege.edu.in/>
- b) Service Learning Centre (SLC)- The Service-learning Centre of the College was established in 2017 with the objective of providing experiential learning opportunities for students along with encouraging students to participate in International student exchange service-learning programmes.  
<https://servicelearning.uccollege.edu.in/>
- c) Centre for Peace Studies and Dialogue (CPSD)- The centre started its functioning in 2018 and strives towards a process of interfaith dialogue and interreligious understanding for peace building. The Centre offers a certificate course on Fundamentals of Peace building for select students of the Institution.  
<https://cpsd.uccollege.edu.in/>